Dear Friends,

It is my great pleasure to welcome you to the inaugural edition of the USF Department of Psychology Newsletter (newly named “USF Psychology BULLetin”).

We are proud of the fact that our Psychology Department has been, and continues to be, one of the largest undergraduate programs on campus based on high student enrollments, as well as a high number of alumni. Since the creation of the department over 50 years ago, the cumulative number of psychology alumni will reach over 15,000 this year! This means that, even if you graduated years ago, there is a good chance you will find psychology alumni among your co-workers, neighbors, and friends. We are all part of the growing “USF psychology family” and we have great potential to use this remarkable collective resource for continued lifetime education, inquiry, and innovation. Therefore, with the advent of this newsletter, I would like to invite you to use us as the means to develop new networks of colleagues and friends by sharing your interests, events, and accomplishments with all of our alumni, students, and faculty.

As you know, the US education system is experiencing trying times based on unpredictable financial climates at both the state and federal levels. Nevertheless, the Psychology Department remains committed to making every effort to fulfill our mission for student success, excellence in research, and community service. According to the 2010 National Research Council’s Ranking, the USF Psychology Department is one of five USF graduate programs ranked within the upper or middle third of all national programs, and one of two USF programs (with Computer Science Engineering) ranked within the upper third of all national programs with respect to research activity. We have always had a large number of graduate student applications—in fact, last year, we received over 500 applications for 18 openings. Our graduate students are definitely in demand and many of them are typically recruited to upon graduation academic positions as well as private industry.

This year, we have particularly wonderful news we are proud of and would like to share with you. Despite fiscal constraints, we successfully recruited THREE new faculty members in the Clinical Area this year and they are wonderful additions to our department. I am delighted to introduce them: Dr. Edelyn Verona comes to us from the University of Illinois and is now serving as the Director of Clinical Training. Dr. Diana Rancourt is from Brown University and is one of our new Assistant Professors. Dr. Rob Schlauch is also one of our new Assistant Professors and he is from the University at Buffalo. Other exciting news this year is that we held our first annual Psychology Expo last April. More than 300 students and alumni enjoyed the talks, poster session, and reception. The next Psychology Expo will be held on March 27, 2015, and I invite you to join us.

As the Department Chair in my second year, I have been fortunate to be surrounded by a tremendous group of dedicated professionals, including: Mike Brannick (previous Chair), Steve Stark (Associate Chair), Michelle Kinzie (Office Manager), and Vicky Phares (Alumni Outreach Director), as well as all of our faculty and staff. I want to thank each and every one of them for their hard work and continued support.

I wish everyone a wonderful and peaceful holiday season and I look forward to seeing you soon in 2015!

Toru Shimizu, Ph.D.
Professor and Chair
Hello Psychology Students, Alumni, Faculty, Staff, and Friends:

We are thrilled to be sharing our inaugural Psychology Newsletter with you. As you may know, we held a “Name the Newsletter” game and had 92 submissions for names from the USF Department of Psychology faculty, staff, and students. Wow—what a creative bunch! We felt that it would be overwhelming to have all of the names eligible for voting, so a committee of faculty and students narrowed down the list to 20 names.

Then we got the undergraduate psychology alumni involved in the fun (all 12,000 of you with active e-mail addresses!), along with the entire USF Department of Psychology, and voting went live for 5 days. Based on voting by 403 individuals, our newsletter is hereafter named “USF Psychology BULLETin.” Awesome!

The winning newsletter name was suggested by three different individuals, all of whom were entered into a final drawing (we put their names in a USF baseball cap and my 14-year-old man-child pulled out the name of the winning person). Ms. Cristina “Crissy” Vasquez (Senior, USF Psychology Major) won the contest!! Congratulations Crissy!!

Ms. Vasquez won a USF prize package that included a $25 gift certificate to the USF Bookstore (i.e., it was a Barnes and Noble gift card), USF Psychology alumni cups, green and gold beads, and USF alumni soda cozi’s, along with our undying gratitude for coming up with such a creative name. Congratulations, Ms. Vasquez, you will forever be part of the USF Department of Psychology legacy. (Learn more about Ms. Vasquez on page 10 of this newsletter.)

As for this newsletter, we hope to bring everyone up-to-date about the amazing undergraduate program as well as the wonderful doctoral programs in the USF Department of Psychology. As you know, the entire department focuses on conducting cutting-edge psychological science, so we will also inform you about some exciting news on the research front. We are proud to be a department that aspires to conduct the highest possible level of research, teaching, training, and practice. Thank you for being part of our journey!

Currently, we hope to produce the newsletter at least once a year, so please share your thoughts and suggestions for future newsletters with me at phares@usf.edu or 813-974-0493.

But for now, sit back and enjoy some exciting news about the USF Department of Psychology and all of our terrific students, alumni, faculty, staff, and friends. We very much appreciate what you have done for the department and we applaud you all for changing the world in whatever way you choose.

Go USF Psychology and Go Bulls!

~ Vicky

Vicky Phares, Ph.D.
Professor and Alumni Outreach Director
Newsletter Editor
The USF Department of Psychology held its inaugural USF Psychology Expo on April 4, 2014 and it was awesome! The keynote address was given by Dr. Seth Kalichman, who earned his B.A. in psychology at USF in 1983. He went on to earn his Ph.D. in Clinical-Community Psychology from the University of South Carolina. Dr. Kalichman presented an engaging colloquium entitled, “Psychology in Action: Behavioral Interventions to Prevent HIV/AIDS in South Africa.”

After the talk, we had a poster session where over 30 undergraduate posters were presented. Eight informational tables were also present including representatives from Psi Chi, the USF Advising Office, and our current graduate students, who were on hand to discuss graduate school and careers in psychology.

After the poster session, we had interactive tours of the USF Department of Psychology, including tours of four research laboratories and the USF Psychological Services Center. The PCD Building portion of the day was completed with a prize give-away that included gifts, such as a Phineas Gage key chain and a “Keep Calm and Study Psych” magnet. What fun!

Later in the evening, we also held the Psi Chi Induction Ceremony at the Gibbons Alumni Center, at which we announced the first two inaugural USF Distinguished Undergraduate Psychology Alumni Awards, which were presented to Dr. Seth Kalichman and Dr. Sylvia Carra (see related article on pages 19 and 20 of this newsletter).

Both the PCD events and the evening events were incredibly successful and enjoyable. These events remind us that it is possible for one department to achieve excellence in research, teaching, and service. Overall, the inaugural USF Psychology Expo was a smashing success.

So, please mark your calendars for the second USF Psychology Expo, which is scheduled for Friday, March 27, 2015. If you have suggestions to improve the Psychology Expo, please contact the Chair of the Psychology Expo Committee, Dr. Jennifer Bosson: jbosson@usf.edu.

We look forward to seeing you there!
Psi Chi at the USF Psychology Expo

Advisors at the USF Psychology Expo

Undergraduate research posters

Tour of Potts/Donchin research lab

Undergraduate research posters, tabling, networking, and socializing at the USF Psychology Expo
Spotlight on Our Amazing Faculty:
Dr. Jamie Goldenberg

If you’ve ever met Dr. Jamie Goldenberg you know that she’s a bundle of energy. She’s excited about her research, about teaching, and about mentoring the next generation of psychological scientists. Plus, she’s got energy to spare!

Dr. Goldenberg earned her B.A. in Psychology at Montclair State College in New Jersey and completed her Ph.D. at George Washington University in Washington, DC. She then completed a specialized post-doctoral training program in Terror Management Theory (TMT) at the University of Colorado in Colorado Springs.

Dr. Goldenberg served on the faculty of two universities (Boise State University and University of California, Davis) before joining us at USF in 2005. Since joining the USF Psychology Department in the Cognition, Neuroscience, and Social Area, Dr. Goldenberg has risen quickly through the promotional ranks and is now a Full Professor.

Dr. Goldenberg’s research on TMT has been extremely well received. In case you don’t know, TMT is a theory in Social Psychology that helps explain the conflict between individuals’ desire to live and their concomitant fear (i.e., terror) about dying. In TMT, it is hypothesized that cultural rituals have been developed in order to help individuals deal with this conflict. One of the topics that Dr. Goldenberg investigates is the relevance of TMT to cancer risk behavior. She has received multiple grants, from various organizations, including from the National Institutes of Health and the American Cancer Society. She also has a program of research dedicated to women’s health and attitudes toward women and their bodies. She has authored or co-authored over 80 articles and chapters and has presented too many conference presentations and posters to count. Dr. Goldenberg’s work is yet another example of how high-quality research can help improve – and even save – lives.

Her energy is not only evident in her research, but Dr. Goldenberg is also a committed and enthusiastic teacher. She has taught many classes, including Introduction to Psychological Sciences, Social Psychology, Personality, and specialized undergraduate and graduate seminars on “The Self.” In addition, she has run the Honors Program in Psychology for many years.

All of this excellence has not gone unnoticed. Dr. Goldenberg was honored with “Fellow” status in the Society for Experimental Social Psychology and received the 2012 Women in Leadership and Philanthropy Faculty Research Award at USF.

In her spare time, Dr. Goldenberg enjoys traveling and spending time with her husband and daughter. In addition, she is an artist and a fiction writer. Finding Jolie is her debut novel.

Dr. Goldenberg’s energy knows no bounds. Not only does Dr. Goldenberg serve as an excellent role model to our students and junior faculty for her scholarly work, but she is also living proof that we can flourish in both our work and family adventures. Dr. Goldenberg’s excellence in research, teaching, and mentorship are very much appreciated by the entire USF Department of Psychology family. Thank you Dr. Goldenberg!
For many years, we have had an Undergraduate Psychology Association (an official student organization through USF Center for Student Involvement) that has often worked alongside Psi Chi to provide resources that are of interest to our undergraduate psychology majors. This group has waxed and waned over the years based on students’ and faculty members’ interests. But we are happy to announce that we have a strong new-and-improved Undergraduate Psychology Association (UPA). Woo Hoo!

The UPA mission statement is as follows:
“The purpose of this association is to help generate connections between undergraduate psychology students and the USF Department of Psychology. The UPA will help increase opportunities for professional development for undergraduate students and undergraduate alumni (including information about graduate schools, jobs, and careers). The UPA will also work in conjunction with the USF Department of Psychology to increase the opportunities for undergraduate students to gain experience in research and applied work.”

UPA meets nearly every Thursday evening of the academic year from 6:00-7:00pm in PCD 3000 and everyone is welcome to attend. In addition to their regular meetings, they hope to provide meetings where USF Psychology undergraduate alumni will provide their experiences and advice on all-things-psychology. UPA definitely hopes to be involved in the second annual USF Psychology Expo on March 27, 2014—so stay tuned!

Current undergraduate students can join UPA by logging into BullSync at:
http://www.involvement.usf.edu/orgs.htm

Or please feel free to contact UPA President Jasmine Ortiz at: jasmineortiz@mail.usf.edu

Yay for our undergraduate psychology majors!

The current UPA has a terrific leadership team:
President: Jasmine Ortiz
Vice President: Markia Lumpkin
Chair of Marketing: Shirley Cid
Treasurer: Geena Addison

UPA Leadership (From Left to Right): Geena Addison, Jasmine Ortiz, and Markia Lumpkin (Not pictured: Shirley Cid)
In addition to our wonderful Undergraduate Psychology Association, we also have an excellent group of students who have been inducted into Psi Chi.

Psi Chi is the premier National Honor Society in Psychology. Since 1929, Psi Chi has recognized excellence in the scholarship of psychology and has helped to advance psychological science. There are Psi Chi chapters located in over 1,000 colleges and universities across the United States and Canada.

At the inaugural USF Psychology Expo in April 2014, we were proud to induct 37 new students into Psi Chi.

The current 2014/2015 Psi Chi officers are: Lindy Solow (President), Crissy Vasquez (Vice President), Jana Pladevall-Guyer (Secretary), and Alana Whittington (Treasurer). Dr. Chad Dubé is the Faculty Sponsor.

You can visit our website at: http://psychology.usf.edu/psichi.aspx and visit our Facebook page at: https://www.facebook.com/usfpsichi

If you have any questions about Psi Chi that are not answered on the website please feel free to contact Psi Chi at: psichiusftpa@gmail.com

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**Quick interview with Psi Chi President, Lindy Solow**

**Why is Psi Chi important to you?**

Psi Chi is important to me because it allows me to actively participate in the advancement of the field of psychology with people who share the same motivations. I love having the opportunity to provide members with anything they need to be successful in psychology.

**What benefits do students get out of joining Psi Chi?**

Psi Chi members not only gain a resume builder, but they are recognized internationally as being among the top students in the field of psychology. Psi Chi members also have the opportunity to submit their work to the Psi Chi Journal of Psychological Research. Most important, members can use Psi Chi as a way to network with other scholars in psychology to secure job and research opportunities, as well as to further their knowledge in psychology.

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**Psi Chi Officers (From Left to Right):**
Lindy Solow, Alana Whittington, Jana Pladevall-Guyer, and Crissy Vasquez
A “locked in” patient is paralyzed from head to foot, breathing through a respirator and feeding by tube. Yet, within this paralyzed body is locked a fully conscious human being with a relatively intact cognitive and emotional apparatus. Most commonly, locked in patients suffer from ALS, or Lou Gehrig’s disease, which destroys their motor cortex. In other cases a brain stem stroke, or an accident, may cause a person to be locked in as the connection from the motor area to the spine is severed.

In the late 80ies, while at the University of Illinois, I was approached by a local physician whose patients had fallen from a silo and broke his neck and as a consequence was, for all practical purposes, “locked in”. As our lab has been investigating, for quite some time, ways of using the electrical activity of the brain (the EEG) as tool for improving person-machine communication, the physician wondered if we can develop a tool that would allow his patient to communicate, using his EEG. We accepted the challenge and with my graduate student, Larry Farwell, invented the P300 based Brain Computer Interface, (Farwell & Donchin, 1988). The P300BCI remains one of the main foci of my lab’s research. In 2001, my lab moved to the Department of Psychology at USF where research on the P300BCI continues.

The key to our invention was the knowledge accumulated about the “P300”, which is an Event Related Brain Potential, discovered by Sutton and his colleagues in 1965. The key to the invention of the P300BCI was the demonstration that the P300 is elicited reliably in the so-called “Oddball Paradigm” (Donchin, 1981). The subject is presented with a series of events that can be classified into two categories and is assigned a task that requires attending to and categorizing the stimuli. If one category is presented infrequently, events in this category will elicit a P300 which is a positive wave largest over the parietal brain. This wave peaks about 300 milliseconds after the eliciting event. In the P300BCI we use the Oddball Paradigm to allow the user to “type” text into the computer, one character at a time.

The user faces a screen on which is displayed a matrix of cells, 6 rows and 6 columns provide space for the entire alphabet and a few special characters. (Fig.1). The user selects a character to “type” and focuses attention on the appropriate cell. The rows and the columns of the matrix are “flashed” in a random sequence. We thus have an Oddball sequence of 12 events, two of which contain the selected characters. These, then, are the rare events that elicit a P300. The BCI needs to check the EEG following every row and every column and determine which of these elicited a P300. The character to be typed is at the intersection of the row and column that elicited a P300. In our initial implementation of the P300BCI the users could type text at the rate of 8 characters per minute (Farwell & Donchin, 1988).
In Figure 2 is displayed one of our test subjects interacting with the system.

We tested the P300BCI with many able bodied persons as well as with a number of patients suffering from ALS. For virtually all patients we tested, the P300BCI provided a means of communication that patients found highly acceptable as a tool for communication (Sellers, Arbel & Donchin, 2012). In the years since the original publication many other laboratories have adopted the logic of the P300BCI. Variations to the paradigm have been introduced but the basic logic of the use of the Oddball Paradigm remains a constant feature of the system. Over the decades, technology has allowed a major reduction in the dimensions of the equipment so that at this point the P300BCI can be implemented by a relatively small, highly portable, system.

There remain many challenges. As do other labs, we are seeking to develop a “home version” of the P300BCI that could be operated by caretakers without special training in Psychophysiology. Variants are tested that provide somewhat speedier communication. At USF, my students and I continue working on analysis of the relationship between parameters of the display and the operation of the BCI. We have also begun a successful collaboration with Prof. Rajiv Dubay of the USF Robotics department and together we adapted the P300BCI so that the user communicates the movements to be executed to a Robotic Arm developed by Dr. Dubay’s group.

Much remains to be done, and we intend to devote much effort and attention to the continuing development of the P300BCI. A dramatic example of the application of the P300 BCI appears in the “60 Minutes” program “Brain Power” broadcast in 2008. http://www.cbsnews.com/videos/brain-power/) The program reports on the case of Scott Mackler, who at the time he was struck by ALS was a professor in the Medical School of the University of Pennsylvania. Even though he was completely paralyzed, the P300BCI allowed Prof. Mackler to continue his writing and research for several years. He passed away in 2014. It is clear that the P300BCI provides patients who are in what seems to be a hopeless state a means of continuing a productive and satisfying, if limited, life.

References

Note: These papers can be fetched at http://psychology.usf.edu/publications/donchin.aspx . This is a list of all of the CPL's publications. Just click on the title at this site, and fill in the requested details and we will send you the paper.–Dr. Manny Donchin: donchin@mail.usf.edu
"I love USF! It’s incredible!" So says Ms. Cristina “Crissy” Vasquez, who not only submitted the winning name for this newsletter (congratulations Crissy!) but will also be graduating in May after completing her B.A. in Psychology (with a minor in Women’s and Gender Studies) at USF in four years. Talk about Student Success!

And as much as Crissy thinks that USF is incredible—you will think that she is incredible too if you ever get a chance to meet her. Crissy was born in Long Island, NY, and has lived all over the United States and the world, including Japan and Italy. As part of a military family, she is used to making a home for herself wherever she lands, and she has clearly done so here at USF.

Crissy is currently the Vice President of Psi Chi (the National Honors Society in Psychology) and the President of Phi Sigma Pi (a gender-inclusive national honor fraternity that provides a social forum for academically-talented students as well as providing community outreach services to those in-need). She has also worked as a research assistant for Dr. Kirsten Salomon since August of 2013 on research related to social psychology and health, using cardiovascular psychophysiology methodology. Crissy is currently employed as a proctor in the USF Department of Psychology.

Although she has found a home at USF, Crissy is also ready to make a new home elsewhere in the near future. She is currently applying to graduate programs (largely in the midwest), with interest in Marriage and Family Counseling, School Psychology, and School Counseling. Her ultimate goal is to work with youth in military families abroad in order to help them find out more about colleges and careers that are available to them in the United States.

Crissy chose to attend USF in part because we offered her a strong financial package (including the History of Achievement Award, and need-based grants). She was also very impressed with how military-friendly and veteran-friendly USF is. In fact, she was funded partially for her sophomore and junior years by the post-9/11 G.I. Bill, which allows active service members to transfer their academic scholarships to family members. She is grateful to USF for the opportunities that have been provided and she is hopeful that her entire family (including her stepfather who is currently deployed in Qatar) can attend her USF graduation in May.

When Crissy is not studying or providing leadership in multiple student organizations, she loves spending time at home. A self-described “home-body,” Crissy enjoys watching shows and movies on Netflix and hanging out with friends.

Even when she heads off to graduate school and eventually back overseas to help youth in military families, Crissy will always have a home here at USF. Just think, when she returns to USF in 10, 20, 30 or even 40 years, she will always be known as the person who named our newsletter. Incredible, Crissy, simply incredible!
Many students, especially those who are supporting themselves, are well-aware of the high-cost of a high quality education these days. Take a look at a few of the wonderful scholarships and fellowships that are available in the USF Department of Psychology and just imagine—**your name could be on this list if you choose to start a fund of your own**! Named program funds start at $5,000 and named endowed funds (that continue in perpetuity) start at $25,000.

If you are interested in **investing in the future of our field** through tax-deductible donations toward students’ scholarships and fellowships, please contact Ms. Linda Breen, Director of Development, in the USF College of Arts and Sciences: lmbreen@usf.edu or 813-974-4072.

**The Stephen and Phillip Deibler Memorial Scholarship Award** is awarded annually to a graduating senior Psychology major at USF who plans to pursue graduate study in Clinical or Counseling Psychology or to a first year graduate student in Clinical Psychology at USF.

**The PAR Scholarship for Excellence in Psychology** is awarded annually to an exceptional Psychology major at USF who anticipates graduating in the spring or summer of the following year and plans to pursue graduate work in Psychology.

**The Professor Charles D. and Carol Spielberger Endowed Fund Award** provides summer funding for an incoming Clinical Psychology graduate student who plans to study in the priority fields of study, which are Emotions, Personality, and Clinical and Health Psychology.

**The Walvoord Verizon Wireless Work-Family Research Endowment in Honor of Dr. Tammy D. Allen Award** is an annual award that facilitates work-family research and encourages high-quality, peer-reviewed publications.

**The Clinical Psychology Graduate Student Fellowship** provides two awards, one focused on clinical work and one focused on clinical research, to help support Clinical Psychology students’ important work.

**The Eve Levine Graduate Teaching Award** is awarded annually to an outstanding graduate student instructor in the Psychology Department, who has been the primary instructor in at least two courses.

**The Stefanie and Adele Gilbert Award for Research on Women** is an annual award given to a graduate student (from any area) who completes a thesis or doctoral dissertation relevant to women’s issues.

**The Richard LaBarba Memorial Scholarship Award** is an annual award given to a person who completes a research project in Developmental Psychology or Developmental Psychopathology and who (as lead author) submits the manuscript from this work for publication in a national scholarly journal.
Future USF Undergraduate Psychology Alumni
The Real Future USF Undergraduate Psychology Alumni (i.e., Our Amazing Current Undergraduate Students)
More Amazing Students

Students in the Honors Program in Psychology
(Professor Jennifer Bosson, back right)

Undergraduate students and graduate students working together
For the first time ever, we have created a USF Undergraduate Psychology Alumni Society (UPAS). Woo Hoo!

The UPAS mission statement is:
“The Undergraduate Psychology Alumni Society (UPAS) is committed to the advancement of the University and its alumni. The primary goal is to foster support for the USF Psychology Department by establishing lasting relationships with students and the community through professional development, networking, and mentoring opportunities. The Undergraduate Psychology Alumni Society is dedicated to creating awareness about the opportunities available for further professional development and the overall betterment of the USF undergraduate and alumni psychology community.”

The leadership team consists of the following terrific undergraduate psychology alumni:
  Co-Chair: Monica Jackson ’13
  Co-Chair: Kimberly Read, MBA ’01
  Vice Chair: Jessica Winder ’13
  Membership Coordinator: Sara Surgeon ’10
  Social Chair: Sarah Rupnaraine ’11

We have already held the inaugural tailgate party before the 2014 Homecoming Football game (which was awesome, by the way) and we are planning other activities for networking, socializing, and fun related to all things ‘USF Psychology.’

Undergraduate Psychology Alumni Society Co-Chair, Kim Read, M.B.A., says:
“The Undergraduate Psychology Alumni Society has only been in force for a few months, but what a few months! We have a diverse and well-rounded board who bring a great deal of experience, enthusiasm and friendship to this group. We’ve been meeting about once a month and we have great plans. If all of our events are as fun as our first tailgate, this is the place you want to be. We hope to see you soon and we look forward to getting to know more alumni.”

Stay tuned for more news about our activities and please check out our Facebook page: https://www.facebook.com/USFUndergradPsychAlumni

If you’d like to get involved or if you have suggestions for activities, please contact Co-Chair, Ms. Monica Jackson: monica4@mail.usf.edu

Yay for our undergraduate psychology alumni!
Scenes from the 2014 USF Homecoming Tailgate Party - Friends, Food, and Fun!

Some of the USF Undergraduate Psychology Alumni Society Leadership

Please join us for the 2015 USF Homecoming Tailgate Party!!
(Date To Be Announced)
A research question my lab was recently able to answer through meta-analysis is focused on the true effects of membership changes on team performance. Some suggest it helps, while others argue it hurts. Well, both are correct… depending on the context! When team performance hinges on creativity, membership change helps. When teams are doing more structured work, membership change hurts performance. Since fluid teams are now the norm across multiple work domains, this finding can help supervisors employ more effective human resource management strategies.

~ Dr. Wendy Bedwell, Assistant Professor

Every morning thousands of newborn infants wake up and smoke a cigarette… involuntarily. Although many women quit smoking while pregnant, most of them resume smoking after they give birth. Their smoke exposes their babies to numerous health risks throughout their childhood, and beyond. We are excited about our recent finding that a simple, low-cost series of cognitive-behavioral self-help booklets (Forever Free…For Baby and Me) substantially reduced smoking relapse among new mothers in low-income households. We are now planning a real-world efficacy trial to test wide-spread dissemination of this intervention.

~ Dr. Tom Brandon, Professor and Chair, Department of Health Outcomes & Behavior, Moffitt Cancer Center

Right now we are working with the Center for Advanced Medical Learning and Simulation to develop teamwork assessments for robotic surgeons. The basic idea is to make sure that surgeons are communicating effectively with the rest of the team during operations using the robot.

~ Dr. Mike Brannick, Professor

Research in industrial-organizational psychology has helped society in many ways, including developing an understanding of the importance of general psychological principles to behavior in the workplace.

~ Dr. Mike Coover, Professor

A very recent article in Science Magazine shows that many forms of mental illness—ADHD, conduct disorder, anxiety disorder, mood disorder, schizophrenia, substance abuse—originate in adolescence (or close to it), suggesting that processes associated with adolescence itself may serve as triggers for these disorders. USF faculty are researching almost all of these disorders, and we have other faculty in our department who focus on the processes of adolescence. As a department, we are therefore very well positioned to advance our understanding of these disorders, and to move the field ahead.

~ Dr. Mark Goldman, Distinguished Research Professor

The most important finding from our research here at USF is that adolescent animals are more responsive to drugs of abuse and use during this developmental period increases the propensity to use drugs in adulthood.

~ Dr. Cheryl Kirstein, Professor

My collaborators and I are trying to convince educators to use learning methods based on experimental evidence rather than armchair theories and educational dogma.

~ Dr. Doug Rohrer, Professor

We study some of the bad things that happen to people at work in the hope that our research will help make people’s working lives better.

~ Dr. Paul Spector, Distinguished University Professor

One of the biggest challenges we are trying to address in our lab is sorting out the differences between healthy and unhealthy aspects of masculinity. Our long-term goal is to take what we are learning about how people think about manhood and use that to enrich people’s lives—in their interpersonal relationships, at work, and with respect to physical health and well-being.

~ Dr. Joe Vandello, Associate Professor

Interested in a career in psychology?
Check out the American Psychological Association and the Association for Psychological Science:

[Links to websites]

Why our students love psychology

I love that psychology is extremely applicable to anything and everything I do. I see the methods and theories I learn in the classroom in all areas of my life. Every psychology course I take makes me further understand individuals as well as the world around me. Psychology really is everywhere.

~ Lindy Solow (President, Psi Chi)

What I love about psychology is that it is a growing field in which you can contribute to and help many people in several different ways--whether it be through research or through helping others in a clinical setting.

~ Alana Whittington (Treasurer, Psi Chi)
Congratulations to the inaugural winners of the USF Distinguished Undergraduate Psychology Alumni Awards in 2014: Dr. Sylvia Carra and Dr. Seth Kalichman. Here is your chance to “meet” them.

Dr. Sylvia Carra

Dr. Sylvia Carra earned her B.A. in Psychology from U.S.F. in 1969 and was one of the first undergraduate psychology alumni to pursue a doctoral degree in Psychology. Dr. Carra earned the prestigious National Defense Education Act fellowship in order to attend the Clinical Psychology Doctoral Training Program at the University of Mississippi. She completed an internship at the University of Alabama Medical Center as a Public Health Fellow and then returned to Tampa after graduating with her Ph.D. in 1973. From 1973 to 1976, she worked with the Hillsborough County Mental Health Center and since 1975,

Dr. Carra has run a thriving independent practice with a specialty in forensic psychology. Many of our clinical psychology alumni have commented that forensic psychology did not exist in Tampa until Dr. Carra started her practice!

Dr. Carra has earned tons of awards and accolades along the way, including the USF Distinguished Alumni Award in 1976 and of course, the recent USF Distinguished Undergraduate Psychology Alumni Award in 2014. Dr. Carra is a former Board Member of the Florida Psychological Association and the Past-President of the Florida Psychological Association–Bay Chapter. Congratulations, Dr. Sylvia Carra, for serving as an awesome role model of our undergraduate and graduate alumni alike!
Dr. Seth Kalichman earned his B.A. in Psychology from U.S.F. in 1983 (Summa Cum Laude) and then was accepted into the Clinical-Community Psychology Doctoral Training Program at the University of South Carolina. After completing the prestigious clinical internship at the University of Mississippi Medical Center, Dr. Kalichman earned his Ph.D. in 1990. Dr. Kalichman has served as a faculty member at a number of impressive programs including, Loyola University of Chicago, Medical College of Wisconsin, and Georgia State University. He is currently a Full Professor at the University of Connecticut, Department of Psychology and he is also the Director of the Southeast HIV/AIDS Research and Evaluation (SHARE) Project.

Dr. Kalichman’s research focuses on the prevention of HIV/AIDS and the care for individuals who are living with HIV/AIDS. His work is located in the southeastern United States and in South Africa. Dr. Kalichman has been incredibly productive as a researcher, with over 400 authored or co-authored articles and chapters, 14 books, and too many conference presentations to count. The importance of his work is clear when you realize that he currently has over $16 million dollars in active federal grant funding and previously, he has received over $22 million dollars in federal grant funding.

As you might expect, this lifetime of work has not gone unnoticed. Dr. Kalichman has received numerous prestigious awards, including the Distinguished Scientific Award for Early Career Contribution to Psychology in Health from the American Psychological Association and the Distinguished Scientist Award from the Society for Behavioral Medicine. Most impressively, Dr. Kalichman has been named as a Distinguished Alumnus at Broward College (which he attended before USF) as well as at University of South Carolina. The Distinguished Undergraduate Psychology Alumni Award at USF makes it a trifecta!

Dr. Kalichman’s research has shown that you can reach the highest echelons of scholarly inquiry while also improving individuals’ lives and likely saving lives. Congratulations, Dr. Kalichman, for showing us that you can change the world through strong research targeted at individuals and communities, always with an eye toward social justice.

Nominations for the 2015 USF Distinguished Undergraduate Psychology Alumni Award (including self-nominations) can be sent to Dr. Judy Bryant: judithbryant@usf.edu. Please include one or two sentences about the nominee’s accomplishments and his/her contact information. Nominees’ impact can be within any field, including Psychology. The deadline for nominations is January 15, 2015.
What is a college campus to you? To me it is an awe-inspiring land of opportunity - so many brilliant people, some that will come to change the world. But there is a dark secret. According to a recent National Alliance on Mental Illness (2012) report, 60% of students that never finish higher education suffer from a mental illness. Nearly 73% of students living with a mental health condition experienced a mental health crisis on campus, yet nearly half (34.2%) reported that their college did not know about their crisis.

Colleges are increasingly overwhelmed by serious mental illness on campuses. For example, recent reports by the American College Health Association suggest that depression on college campuses is more prevalent and debilitating than it is in the general population: about 30% of college students reported feeling "so depressed that it was difficult to function" at some time in the past year, 6% seriously considered suicide and 1% went as far as to attempt suicide (American College Health Association–National College Health Assessment, 2011).

Depression is on the rise and demands attention. The World Health Organization released a report this year documenting that "depression is the predominant cause of illness and disability for both boys and girls aged 10 to 19 years". With such statistics leading the way, preparing for a bright future is no longer just a matter of taking advantage of higher education, but doing so on the premise of good mental health. Efforts towards better prevention and intervention outcomes for depression and other mental health concerns on college campuses have yet to succeed. University of South Florida (USF), like many other large universities, supports the passionate activism of various student organizations to bring relief to such reverberating problems for the university community and the futures of students living with mental health conditions.

I am fortunate to be inspired academically and personally by my mentor's work, Dr. Jonathan Rottenberg. With the release of his new book, The Depths: The Evolutionary Origins of the Depression Epidemic, Dr. Rottenberg has been advocating for a more insightful conversation about depression both on campus and in the wider community. With the support of dedicated graduate and undergraduate students, he helped start a USF organization: Come Out of the Dark (COTD). Dr. Rottenberg and the sixty student members of COTD have already been able to establish a strong presence among USF students and nationally through social media, fundraising, distribution of depression awareness wristbands, and a regular peer discussion group. The depression awareness wristbands are free glow-in-the-dark wristbands marked with the symbolic message "Come Out of the Dark". Thousands of wristbands have already been distributed as a positive symbol for depression to people who have been touched by depression personally or through loved ones. To learn more about COTD at USF visit https://www.facebook.com/wearecotp and to support the brave efforts of this organization please help us by visiting: https://www.indiegogo.com/projects/come-out-of-the-dark--4
When you think about places where you have worked, you can probably identify one or two key people who get things done when all others fail. Within our USF Department of Psychology, that person is Michelle Kinzie.

Ms. Kinzie is the Fiscal and Business Manager for the USF Department of Psychology and she supervises a staff of eight. Given the interconnectedness of our department, however, she is ultimately responsible for the well-being of all of our faculty, staff, advisors, undergraduate students, and graduate students. That is no small feat given that those numbers total to over 1,800 people!

Ms. Kinzie grew up in Ft. Meyers, but spent many a summer with relatives in Key West. She is the oldest of six siblings and she credits her leadership abilities to helping manage her younger siblings during their formative years. After graduating high school in Ft. Meyers, she eventually relocated to Key West, where she had three children (now aged 22, 20, and 17 years old). Along with being a mom, Ms. Kinzie also worked for 8 years as the 911 operator and dispatcher for the Sheriff’s Office in Key West. Ms. Kinzie moved to Tampa in 1998 and worked at a daycare center so that she could be more available to her children.

In 2003, Ms. Kinzie joined the USF Department of Psychology, initially as an assistant to the late Dr. Charlie Spielberger, and then in 2005 she was promoted to serve as the staff member in charge of Faculty Support within the department. In July of 2009, Ms. Kinzie was promoted to the penultimate staff position in the USF Department of Psychology--the Fiscal and Business Manager. Given her Bachelor of Arts degree in Business Administration from Florida Institute of Technology, this position is a perfect fit for her high levels of skills and organizational capabilities.

Ms. Kinzie admits that there are many challenges in this position, including having to navigate multiple programs and systems to maximize student success, handling PCD building-related concerns, and dealing with Human Resources for huge numbers of students, staff, and faculty. But according to Ms. Kinzie, the joys of the job far outweigh the challenges. Ms. Kinzie speaks animatedly about how much she enjoys the people in the department and the collective joy in celebrating students’ graduations and faculty members’ promotions. She keeps up her energy and spirits with a favorite saying that she has posted on her bulletin board: “Make Today Ridiculously Amazing.” (Photo by J. Johnson, picture originally posted to tumblr September 5, 2011).

Outside of the PCD Building, Ms. Kinzie is currently a single mom and a proud grandmother of an 18 month old granddaughter. She has two cats and enjoys reading, writing fiction, and baking for others.

Every department needs someone who gets things done. In the USF Department of Psychology, we are incredibly lucky to have Ms. Michelle Kinzie to help us get things done and to raise the bar of continued excellence.

Thanks Michelle!
Dr. Tom Gordon is a retired Army Colonel. Following his military service, he went back to school and received his Ph.D. from our own Industrial-Organizational (I-O) Psychology program. He has three sons (two of them also went into military, and one became a physician), three grandsons and two granddaughters. His wife Francy enjoys making Teddy Bears.

Samantha Hamm received her B.A. from USF with a double major in Psychology and Gerontology. She began working in the USF Department of Psychology as a peer advisor in 2002 and became a full-time advisor in 2007. In 2012, she was selected as a Lead Advisor for the College of Arts and Sciences. In her spare time, she enjoys traveling and fishing with her husband.

Urvick St. Jean received his B.A. in Communication from USF in 2004. During his student years, he was the mascot – Rocky the Bull – in 2002 and 2003. He then became a recruiter in 2009 for four years in the Office of Undergraduate Admissions. Since 2012, he has been with us in our Department. His special interest is poetry.

Lauren Keroack graduated with a Bachelor of Social Work and B.A. in Psychology from USF in 2011. She is currently attending graduate school at USF, working on a Master of Public Health degree with a concentration in Behavioral Health. She has worked as an advisor in our Department since 2009, first as a peer advisor and then as a professional advisor. When she is not busy with work or school, she enjoys reading and spending time with her kitties (Basil and Dorian).

Camille Rivera, the oldest of four children, received her B.A. in Psychology and Sociology from USF in 2008. Since 2003, she has worked in USF Human Resources, the Registrar’s Office, and then with us in the USF Department of Psychology. She enjoys watching reruns of the Golden Girls and reading James Patterson novels, specifically his Women’s Murder Club series. Her newest hobby is experimenting with recipes from the Food Network. Lastly, she loves to travel, especially on cruises.

Find out more about what our amazing advisors can provide at their website: http://psychology.usf.edu/ug/advising.aspx

Advisors can be contacted at the following e-mail: psychad@usf.edu
Paul R. Lyons, Ph.D.

Can you imagine what it is like to be the first graduate of a program that is closing in on having 15,000 alumni? Dr. Paul Lyons can—he is the first ever graduate with a Bachelor’s degree in Psychology from USF. He earned this distinction in 1962, “several months before the first graduation ceremony of the University,” according to Dr. Lyons.

After graduating from USF, Dr. Lyons served in the U.S. Army and then attended the University of Florida to complete his Master’s degree in Counseling Psychology and his Ph.D. in College Administration with a minor in Psychology. He has also completed a Master’s degree in Management. Dr. Lyons earned many years of management experience in sales and human resources.

In 1970, Dr. Lyons joined the faculty of Frostburg State University in the College of Business, Management Department. While at Frostburg State, Dr. Lyons served in many leadership positions, including the Director of Institutional Research, Associate Dean in the College of Business, and Dean of the Graduate School. His teaching activities included courses in Organizational Behavior, Leadership, and Human Resource Management. Although Dr. Lyons retired from Frostburg State in 2011, he remains active in research and writing.

Over the course of his career, Dr. Lyons has authored or co-authored over 60 journal articles, including in prestigious journals such as the Journal of Managerial Psychology and Journal of Management Education. Dr. Lyons has written dozens of monographs and has completed more than 200 national and international conference presentations. Throughout his academic career, Dr. Lyons served as a consultant and/or trainer in a number of businesses and non-profit organizations, including the U.S. Army and the U.S. Department of Agriculture. He continues to improve the profession by serving on editorial boards of academic and professional journals.

What an extraordinary career, and just imagine that it all started in the USF Department of Psychology!

And just imagine that nearly 15,000 other undergraduate psychology alumni have tried to follow in Dr. Lyons’ path to change the world.

You do us proud, Dr. Lyons. You do us very proud.
Spotlight on Our Amazing Undergraduate Psychology Alumni

Ann Grazier, B. A.

Mrs. Ann Grazier has had a lifetime of helping others. After she graduated with a B.A. in Psychology from USF in 1964, she moved to Chicago and worked for Cook County Public Aid. She worked as a social worker with families, the elderly, and physically disabled adults who lived in a multicultural, inner-city neighborhood.

Ann later moved back to Florida and served as a social worker with the Pinellas County Department of Social Services (now known as the Pinellas County Department of Health and Human Services). In that position, she worked to help impoverished clients gain direct access to financial and medical services as well as through appropriate community resources. Although she retired in 2002, Ann continues to help others. Both Ann and her husband George (also a retired social worker) volunteer at Daystar Life Center, which is a grassroots helping agency in St. Petersburg.

When asked why she chose to study Psychology at USF all of those years ago, Ann said, “In my view, there is nothing more interesting than people, our diversity, what motivates us, and how we motivate others.” Ann further stated that “The undergraduate degree from USF was a ticket to a long and rewarding career, thank you, USF.”

But it is you who we must thank, Ann. Thank you for helping all of those clients over the years and for advocating for the impoverished. Thank you for helping others to help themselves. And thank you for carrying the long tradition of having our USF Undergraduate Psychology Alumni change the world. Thank you, Ann. We are so very grateful for you.
Dr. Jamilia Sly is committed to using research to change the world. She earned her B.A. in Psychology at USF in 2004 and then went on to graduate school at Wichita State University, first earning her masters degree in Psychology in 2007 and then earning her Ph.D. in Community Psychology in 2010. After earning her doctorate, she was accepted for a prestigious post-doctoral fellowship in the Cancer Prevention and Control Division of the Department of Oncological Sciences at the Icahn School of Medicine at Mount Sinai in New York City, where she continues to work.

Dr. Sly’s research focuses on health disparities, with a particular interest in understanding why individuals in racial/ethnic minority populations often have worse outcomes related to cancer than individuals in nonminority populations. Through her research, Dr. Sly has a clear motivation to identify evidence-based clinical and community-based interventions to reduce and ultimately eliminate health disparities. She has authored or co-authored 20 peer-reviewed research articles, and she has secured research funding through the National Cancer Institute and the American Cancer Society. Dr. Sly’s most recent funded project is entitled, “Training Latino Peers as Patient Navigators for Colon Cancer Screening.” This project is intended to increase preventive cancer screening, which may ultimately save lives.

In reflecting on her career so far, Dr. Sly said, “While I was at the University of South Florida, I was accepted as a McNair Scholar, a program to support underrepresented students to pursue doctoral studies, and was introduced to research and learned that I could actually have an academic career as a researcher...More importantly, I began to understand the impact research can have in changing individuals, communities, and institutions which continues to have a tremendous impact on my career.”

As she predicted all of those years ago at USF, Dr. Sly’s work shows us that research can help address significant community and health issues in a socially conscious way that has an impact on many, many lives.

Congratulations, Dr. Sly, on living out the dreams that began while you were at USF. We are so very proud of you.
Bridgette Canal, B. A

Bridgette Canal has always wanted to help people. She earned her B.A. at USF in 2011, with a major in Psychology and a minor in Behavioral Health. She was involved in “Active Minds,” the nationwide student organization committed to advocacy for individuals dealing with mental health problems on college campuses. Given her desire to help individuals with psychological problems, Ms. Canal chose to volunteer for and then complete an internship at Project Return, which is a community-based, non-profit organization dedicated to “improving the quality of life for people experiencing mental illnesses through educational, vocational, and supportive housing services so that they may live productive and fulfilling lives in the community” (www.projectreturn.org).

Clients at Project Return are involved in a number of activities that are geared toward enhancing the quality of their lives, including participating in support groups, taking classes, engaging in social activities, and volunteering at the center and in the community. The services are free to clients in need.

After graduating from USF, Ms. Canal was offered a job as manager of the Project Return Education Center in early 2012, where she has worked ever since. She is currently the Project Manager of Educational and Social Services at Project Return.

Ms. Canal states that “Working at Project Return has been inspiring, and has helped shape my ultimate career goal of one day returning to school and receiving my master’s degree in mental health counseling.”

Congratulations to Ms. Canal for using her B.A. from the USF Psychology Department to help clients help themselves and for helping to improve clients’ lives immeasurably. Keep up the good work—we so appreciate you!

Help us change the world, one student at a time. Please give to the USF Department of Psychology by going to our website and clicking on “Make A Gift”: www.psychology.usf.edu

Thank you!
**Teachers of Psychology:**

Do you teach psychology at the high school, college, or graduate level?

Consider checking out the National Institute on the Teaching of Psychology (NITOP), which is held in St. Petersburg, Florida each January.

Per their website, NITOP is “an annual conference for teachers of psychology who wish to explore new ideas that will enhance and broaden their teaching skills.”

Check it out: http://www.nitop.org

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**Why we love to teach…**

… because I can share my fascination about children and their development and, I hope, help students become better parents, citizens, and consumers of science.

--Dr. Judy Bryant, Professor and Area Director; CNS Psychology Program

… because I love the opportunity to inspire others and I feel that I learn so much in return from my interactions with students.

--Marc S. Karver, Ph.D., Associate Professor

… because I love learning, plus being around psychology students and faculty keeps me young and alert.

--Jane A. Noll, Ph.D.; Director of Intro. Psychology & Coordinator of Undergrad. Affairs

… because when students are trying to learn a new concept or master a new technique, I love seeing the “spark” that goes off when they finally get it. It’s awesome!

--Vicky Phares, Professor

… because I get to share my enthusiasm for the scientific study of behavior and mental processes.

--Dr. Rob Schlauch, Assistant Professor
Awards and Kudos!

Congratulations to the following faculty for their outstanding work during 2014:

Dr. Jennifer Bosson and Dr. Joe Vandello jointly received the APA Division 51 (Psychological Study of Men & Masculinity) Researcher of the Year Award.

Dr. Judy Bryant received the Excellence in Teaching Award from the USF Chapter of the National Society of Leadership and Success.

Dr. Mike Coovrert received a Senior Research Associate Award from the National Research Council of the National Academies.

Dr. Mark Goldman was recently named a Fellow of the American Association for the Advancement of Science (AAAS).

Dr. Paul Jacobsen recently received an R21 Grant from the National Cancer Institute to complete a two-year study called “Internet-Assisted Cognitive Behavior Intervention for Targeted Therapy Fatigue.”

Dr. Marc Karver recently received a 5-year, $3.68 million award from the Substance Abuse & Mental Health Services Administration for his suicide prevention work entitled “Florida Linking Individuals Needing Care (Florida LINC) Project.”

Dr. Vicky Phares received a small grant from the APS Fund for Teaching and Public Understanding of Psychological Science to develop a series of educational videos aimed at undergraduate psychology students about careers in the helping professions, and how to prepare for and apply to graduate school.

Dr. Geoff Potts (CNS), Dr. Manny Donchin (CNS), Dr. Cindy Cimino (Clinical), and Dr. Chad Dube (CNS), received an NSF Major Research Instrumentation Award for the project entitled “Acquisition of a Dual Acquisition Station Dense Sensor Array EEG/ERP System.”

Dr. Jon Rottenberg presented at the Tampa Bay Times Festival of Reading to discuss his book, The Depths.

Dr. Kristen Salomon (along with CNS doctoral student, Paula Chapman, as the Principal Investigator) received a $200,000 grant from the Department of Veterans Affairs for a 2-year study entitled “Pre-Treatment Physiological Reactivity and Treatment Outcome.”
Awards and Kudos!

(Continued)

Dr. Paul Spector and Dr. Tammy Allen successfully renewed their 5-year NIOSH grant. Paul is the PI and director of the OHP training program. Tammy is the deputy director of the program.

Dr. Paul Spector has also received a number of other awards, including being named the Sage Publications RMD Distinguished Career Award Winner for 2014, being awarded the status of Fellow with the International Association of Applied Psychology, being awarded the 2014 Distinguished Career Award of the Academy of Management Research Methods Division, and being chosen as the USF Outstanding Graduate Faculty Mentor for 2014.

Dr. Stephen Stark was awarded fellow status by the Society for Industrial and Organizational Psychology.

Dr. Eric Storch was awarded an NICHD R01 to examine personalized cognitive behavioral therapy relative to standard care CBT in youth with autism spectrum disorder and comorbid anxiety. In addition, Dr. Storch was awarded a Fulbright Scholar Flex Award, which will enable him to implement evidence-based treatments for anxious children in El Salvador.

And congratulations to the USF Department of Psychology for the following major accomplishments over the past many years:

American Psychological Association of Graduate Students (APAGS) Department of the Year—2003

APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns Award—2009

American Psychological Association Departmental Award for Culture of Service in the Psychological Sciences—2009

American Psychological Association of Graduate Students (APAGS) Disabilities Grant--2012

APAGS Committee for the Advancement of Racial and Ethnic Diversity Grant Awards--2005, 2011, and 2013

The USF Department of Psychology continues to excel in research, teaching, training, and service. Congratulations everyone!
As you may know, the USF Department of Psychology provides three high-quality Ph.D. programs:

**Clinical Psychology**: The Ph.D. Program in Clinical Psychology is fully accredited by the American Psychological Association, and by the Psychological Clinical Science Accreditation System. We are also a member of the Academy of Psychological Clinical Sciences. Our program is firmly committed to training students to advance scientific knowledge and foster the application of scientifically validated procedures to human psychological problems. Adopting a clinical scientist model of training, students receive vigorous academic and research preparation.

**Cognition, Neuroscience, and Social Program (CNS, formerly “Experimental” Psychology)**: Our goal is to educate scientists who will successfully compete for academic and applied positions and who will contribute meaningful research in their chosen field. We strive to expose students to a variety of experimental methodologies and analytical techniques, train students to apply sound experimental techniques to address basic and applied research problems, and foster knowledge of and an appreciation for the cognitive, neural, and social aspects of behavior.

**Industrial Organizational Psychology**: The primary objective of the doctoral program in Industrial Organizational psychology at USF is the development of highly capable behavioral scientists who are able to apply their psychological skills and knowledge effectively to the solution of human problems in complex organizations. Our program is based on standards developed by the Society for Industrial Organizational Psychology to train scientist/practitioners. Through a combination of research, coursework, and internship experience, the program is designed to prepare students for careers in academic, research and applied settings. The Ph.D. is a research degree, thus research is an important and central focus of the program. The Industrial Organizational Program was ranked 4th in the nation by U.S. News and World Report's Top Graduate Schools for 2014.
Our Graduate Students and Graduate Alumni are Awesome!

Baby Bulls

A total of 529 individuals applied for the USF Psychology Doctoral Program and we selected 18 superb applicants. Please help us welcome the awesome incoming graduate class of 2014. Yay for our Baby Bulls!

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Congratulations recent Ph.D. graduates!
“The Absolute Bestest!” Natasha Burke, current doctoral student in Clinical Psychology and soon to be alumna, is known to refer frequently to friends and colleagues as “The Absolute Bestest.” With infectious enthusiasm and a smile that will warm your soul, Ms. Burke has a commitment to excellence that is unwavering.

Ms. Burke completed her Bachelors of Science degree in Marketing and International Business at the New York University Leonard N. Stern School of Business. After many years in the business world, including as a manager and planning analyst, Ms. Burke decided that she wanted to have more of a positive impact on the world, so she decided to seek out graduate work in psychology. She applied for and was accepted into the masters program in Psychology at New York University, where she completed research on childhood obesity in the context of gender, race/ethnicity, and socioeconomic status. Ms. Burke graduated with her M.A. in 2009.

Wanting to have even more of an impact through her career, Ms. Burke applied for and was accepted into the USF Doctoral Training Program in Clinical Psychology. She joined our program in the Fall of 2009 and she has been the epitome of an excellent student, scholar, and young professional.

Continuing her work on childhood obesity, Ms. Burke worked with Dr. Kevin Thompson and then more recently worked with co-mentors Dr. Eric Storch and Dr. Vicky Phares. She has been incredibly productive, with numerous publications and presentations. She completed a complicated doctoral dissertation research project, which focused on peer victimization, teasing, and sociocultural influences on overweight status and anxiety in youth. Given her excellence in all that she does, it is not surprising to learn that Ms. Burke has received numerous prestigious awards, including the McKnight Doctoral Fellowship, the USF University Graduate Fellowship, and the Ford Foundation Predoctoral Fellowship.

In addition to her important research, Ms. Burke has also completed extensive clinical training, including working at the Rothman Center for Neuropsychiatry, All Children’s Hospital, the USF Diabetes Center, Children’s Medical Center, Hillsborough County School System, and the USF Psychological Services Center. She loves helping children and their families to overcome mental health issues and to live healthier lives.

Ms. Burke is currently completing her APA-Accredited year-long clinical internship at Brown University. Yes, that's Brown University—you know, that Ivy League school. She continues to provide excellent clinical services and to conduct extraordinary research related to childhood obesity. Ms. Burke will graduate from USF with a Ph.D. in Clinical Psychology in August of 2015. She is currently seeking a post-doctoral fellowship and given her track record, she will likely land something extraordinary.

On top of all of these excellent professional qualifications, Ms. Burke is a superb human being. She cares deeply for others and she has already given back extensively to the USF Department of Psychology. Given her awesome research, clinical skills, scholarship, and humanity, it is safe to say that Ms. Burke is “The Absolute Bestest!”

You do us proud, Ms. Burke. So very proud.
Psychology in Cinema

Most psychologists cringe when we hear that a new movie has a story-line related to psychology because the profession is rarely portrayed accurately or admirably. Here are a few films that, while not perfectly accurate, are fun to watch in order to facilitate interesting discussions of our beloved profession.

_Ordinary People_ (1980) – Still one of the best fictional films that illustrates family dynamics at their best and worst. A great many clinical psychologists probably chose this profession because of Judd Hirsch’s portrayal of a very caring therapist.

_Breakfast Club_ (1985) – Great film for anyone interested in developmental psychology, with a focus on adolescents who seem to be so very different from each other, but find a surprising level of commonality.

_Do the Right Thing_ (1989) – Social psychologists often have a lot to say about this film, which deals with racism, hatred, violence, poverty, and strengths within communities.

_Passion Fish_ (1992) – With superb acting (Alfre Woodard, Mary McDonnell, Angela Bassett, and David Straithairn) and excellent writing/directing (the brilliant, John Sayles), this film deals with race, social class, physical abilities, caregiver stress, and emotional well-being in a fascinating drama based in the bayous of Louisiana.

_Do the Right Thing_ (1989) – Social psychologists often have a lot to say about this film, which deals with racism, hatred, violence, poverty, and strengths within communities.

_Good Will Hunting_ (1997) – The film that introduced everyone to writers/actors, Matt Damon and Ben Affleck, and showed the late Robin Williams as an extraordinarily caring therapist. Give yourself an M&M if you can spot the Introductory Psychology textbook by our own Dr. Doug Bernstein and Dr. Lou Penner on the coffee table in the therapist’s office.

_Girl, Interrupted_ (1999) – Based on the memoir by Susanna Kaysen, this film portrays inpatient hospitalization in the late 1960's and brings to life characters with a variety of psychological and interpersonal concerns.

_Memento_ (2000) – While not especially accurate from a memory disorder perspective, this film does illustrate some of the challenges that are faced by individuals with memory loss.

_Garden State_ (2004) – Quirky and haunting family drama that follows Zach Braff as he returns home after his mother’s death. Lots of good clinical material and family dynamics to discuss.

_Little Miss Sunshine_ (2006) – Amusingly serious family comedy that includes suicidality, end-of-life issues, and family dynamics galore.

_Lars and the Real Girl_ (2007) – In this unconventional love story between Lars (played by Ryan Gosling) and a blow-up doll, the issue of reality versus delusional thinking is addressed.

_Shrink_ (2009) – Like a primer on what not to do as a therapist, this film illustrates the potential consequences of loss, substance abuse, and depression.

_56 Up_ (2012) – Brilliant documentary series by director Michael Apted, who began by interviewing a group of 7 year-olds and then conducting follow-up interviews every 7 years until the participants were 56 years old. Think longitudinal research designs.

_Gone Girl_ (2014) – Forensic psychologists should have a field day trying to determine the level of psychopathy (if any?) in this fascinating yet creepy film.

Enjoy the popcorn!
Tammy Allen, Ph.D.
tallen@mail.usf.edu
I am continuing to enjoy my work with great USF graduate students. It is fantastic being SIOP PAST president. Along with Lillian Eby, I am currently editing a handbook on work-family research that is keeping me busy and the two of us just returned from an exciting trip to China and Hong Kong. At home, Mark’s I-O consulting work is busier than ever and Ethan has recently moved to Seattle after accepting what he refers to as his “dream job” in architecture.

Wendy L. Bedwell
wbedwell@usf.edu
I am enjoying my third year as an assistant professor, teaching graduate level seminars in teams and training as well as undergraduate motivation. My students and I are currently conducting several lab studies on teams and training topics, as well as a longitudinal team study with NASA, looking at the effects of extreme, isolated, and confined environments on team processes. I remain active in SIOP as the current Doctoral Consortium Chair and I currently sit on two editorial boards (Academy of Management, Learning & Education and Small Group Research). In my spare time, I love to run, spend time with Lyndsey, my 9-year old daughter, and attempt to train my lab mix puppy, Lexi!

Wally Borman, Ph.D.
wally.borman@pdri.com
I continue as editor of Human Performance. I am finishing work on the contract from the Canadian Forces to develop a performance appraisal system using the computerized adaptive rating scale (CARS) method (alums Chris Kubisiak, Kristen Horgen, and Liz Lentz are also playing a role). I am also beginning a project with the Army Research Institute and Chris Kubisiak to develop an implicit personality measure intended to be relatively resistant to faking. Finally, my edited book with Jerry Hedge on Work and Aging recently hit the streets, as well as a chapter in that book, and chapters in the Oxford Handbook of Personnel Assessment and Selection (with alum Tiffany Smith) and a new book on assessment centers.

Marina Bornovalo, Ph.D.
bornovalova@usf.edu
I continue to explore the etiology and maintenance of externalizing psychopathology and behaviors (e.g., sexual risk-taking), substance use disorders, and Borderline Personality Disorder. My lab is active and flourishing. On the personal side, I just bought a condo on Bayshore Boulevard and I continue to dance.

Jennifer Bosson, Ph.D.
jbosson@usf.edu
Much of my research focuses on beliefs about gender roles, and how these beliefs influence men’s and women’s experiences. In recognition of this work, Dr. Joe Vandello and I recently received Researcher of the Year Awards from Division 51 of the APA (the Society for the Psychological Study of Men and Masculinity). I also regularly teach Introduction to Psychological Science, Social Psychology, and the Honors Seminar. My husband (Dave) and I love living in the vibrant Seminole Heights Neighborhood of Tampa with our two dogs, Abbie and Zorro. We have recently started gardening in our backyard, which is not as easy as you might think.

Mike Brannick, Ph.D.
mbrannic@usf.edu
For the past year or so, I’ve been working on projects with the Center for Advanced Medical Learning and Simulation (CAMIL). Much of the work has to do with training for surgeons and their operating room teams. This fall I am teaching undergraduate research methods for the first time in many years. The course is quite a bit of work, but it feels good to be contributing something fundamental to the psychology major. On a personal note, we have two new cats we call Bonnie and Clyde.
Faculty Updates (Continued)

Judy (Becker) Bryant, Ph.D.
judithbryant@usf.edu
I'm interested in children's social uses of language, and I'm also collaborating with Jane Noll on research on processing of gendered and gender neutral pronouns. My sons Sam (18) and Ben (15) still provide many great examples for my developmental psychology classes. I'm also Area Director for the Ph.D. Program in Cognition, Neuroscience, and Social Psychology (cleverly nicknamed CNS!). This is a version of what used to be called the Experimental Psychology program.

Cindy Cimino, Ph.D.
cimino@usf.edu
I am continuing to research emotion, attention, and memory in degenerative disorders such as Huntington's Disease and Parkinson's Disease. We recently landed a grant for collaborative work within the Huntington's Disease Center and are also now collaborating on a grant with the James Haley VA. On the personal side, Pat and I are enjoying having Anthony back in town while he works on his finance and accounting degree at the University of Tampa.

Mike Coover, Ph.D.
coover@usf.edu
I enjoy working with my students and I am proud of their accomplishments! Kevin Askew and Matt Lineberry completed their PhD and graduated. Each has taken an academic position. Jenny Pavlos, Mark Grichanik and Adam Ducey are ABD. Jenny is running her dissertation study; Adam and Mark are working away on their proposals. Tiffany Lee has proposed her thesis and is gathering her master's data. Kim Johnson and Jackie Martin are working to develop a thesis topic. Finally, David Howard is a senior doing his honors thesis in our lab and will be graduating in the spring. Work from his thesis is in press at Telemedicine and eHealth. I was named Alumnus of the Year "In recognition of his outstanding life-time career accomplishments" by Illinois State University's Department of Psychology. I received my masters from ISU before going to Ohio State for the doctorate and had no idea they kept tabs on how I was doing. Still flying. I took some aerobic flight lessons and felt the thrill of spins, loops, and flying on the edge. I realized, while flying upside down, that sometimes that's all it takes for things to appear right side up.

Jack Darkes, Ph.D.
darkes@usf.edu
I continue enjoying my role as the Director of the USF Psychological Services Center (coming up on 4 years since I first came down here on an interim basis), teaching a variety of classes (e.g., Clinical Intervention Skills, Veterans and their Families) within the Clinical Psychology Doctoral Program, and conducting research on the services we provide here in the clinic. I have also been fortunate to work with many of our great training partners in the community, such as the James A. Haley Veterans Administration Medical Center. It is great to work so closely and in so many different roles with our excellent clinical graduate students, enjoying young minds and fresh ideas. Away from the hustle and bustle of life on campus and in the clinic, Lucie and I continue traveling whenever we can and caring for our ferret family (only 2 now, but considering adding another). Life is good.

David Diamond, Ph.D.
ddiamond@usf.edu
I have a general interest in the neurobiology of memory, with a specific focus on how emotion affects memory and brain functioning. This interest has led me to study animal and human research on emotional trauma, including post-traumatic stress disorder (PTSD). In a related area of research, I have studied a phenomenon referred to as "forgotten baby syndrome", in which a parent forgets during a drive that a child is in the car. I also have a personal and professional interest in nutrition and heart disease. My research has revealed that the public has been misled in health guidelines by government and private organizations, such as the NIH, USDA and the American Heart Association, which have promoted the false notion that consumption of whole grains and vegetable oils is healthy.

Emanuel Donchin, Ph.D.
donchin@mail.usf.edu
See article in this newsletter (pages 8 and 9).

Chad Dubé, Ph.D.
chaddube@usf.edu
I am engaged in several interrelated research projects dealing with aspects of attention, perception, and recognition memory. I am also collaborating with memory lab co-director Ken Malmberg and the Cognitive Psychophysiology lab co-directors Manny Donchin and Geoff Potts. When I'm not at work, I'm enjoying the country life (banjo included) in Plant City.

Marcie Finkelstein, Ph.D.
marie@usf.edu
My research focuses on understanding the factors that initiate and sustain long-term volunteerism. I'm also in my 29th year hosting the Tuesday morning drive-time music show on community radio, WMNF/88.5FM.

Jamie Goldenberg, Ph.D.
jgoldenberg@usf.edu
My research addresses the impact of existential concerns on attitudes toward the body, with a particular focus on health behavior and on the objectification of women. My health-relevant research is the bread and butter of my research program (it's been funded by NIH for the past 10 years). My work on attitudes towards women's bodies is particularly meaningful to me, and also fuels other creative activities, such as a painting and writing fiction. My family keeps me pretty busy too. I especially enjoy being the mother to my 10-year old daughter.

Mark Goldman, Ph.D.
mgoldman@usf.edu
I continue to explore alcohol expectancies in relation to alcohol use and abuse. Earlier in 2014, I was honored to have been appointed as a Fellow to the American Association for the Advancement of Science. All of the kids and grandkids are doing great.

Marc Karver, Ph.D.
mkarver@usf.edu
I'm still working on suicide prevention (2 current funded grants) and treatment process research and I'm waiting to find out if I managed to convince the federal government to fund a 5 year project (fingers crossed...Editor's Note: He got it!! Woo Hoo!). As for non-Psychology life, Kirin (age 9) and I (and our 7 cats) survived one year with my wife, Jen, working as a postdoc at the University of Miami and now happily we have her back as she is now an Assistant Professor in Public Health at USF. Kirin continues to have his life revolve around sports. He is currently playing travel soccer and basketball and taking a break from running. He did have a fairly successful track season (besides developing Achilles Tendonitis) as he won the Florida state title in the 1500 meters for the third year in a row and he came in 9th at US Nationals (he won Nationals two years ago). I have found that having a kid who runs is also good for the fitness of adults in the family and thus I'm still managing to play Australian Rules football and soccer with athletes half my age.

Cheryl Kirstein, Ph.D.
kirstein@usf.edu
My laboratory is one of the first to examine the impact of drugs of abuse during development (both prenatally and during adolescence). My current work focuses on adolescence to determine what changes in brain development occur due to drug use and in turn relate to later abuse. Understanding the mechanisms underlying addiction is critical to begin to develop treatments and cure addiction. My work has been supported by the National Institutes of Health for over 20 years.
Faculty Updates (Continued)

Ken Malmberg, Ph.D.
malmbberg@usf.edu

The two big events in the USF Memory Modeling Lab last year were the hiring of Chad Dubé as Co-Director of the lab and the graduation of Dr. Jeff Annis, who is currently an NSF Postdoctoral Fellow at Vanderbilt University. We were also very honored to participate on Team BioscanIr in the Qualcomm Tricorder XPRIZE competition where we made the semifinals.

Jane Noll, Ph.D.
jnoll@usf.edu

Spring 2014 semester was a sabbatical for me which allowed time to process vast data from years of teaching Intro to compare different formats and other variables. Travels included a vacation in Italy and a visit with Carnot & Alice Nelson in Ankara. My ongoing duties in the department include Intro Psych, looking out for grad student teaching, NITOP each January and trying to update the undergraduate curriculum. Love my job!

Tiina Ojanen, Ph.D.
tojanen@usf.edu

I was recently tenured and just began my 7th year in the department. I continue my research on social goals, behaviors, and adjustment among peers, with a specific focus on forms and functions of aggression, social withdrawal, and social motivation. Some of our latest research examines psychopathic traits and self-concepts to understand individual variation in aggression. The Social Development Lab has steadily grown over the years, and life is good in the beautiful Tampa Bay area.

Vicky Phares, Ph.D.
phares@usf.edu

My area of research continues to focus on the interconnections between gender issues and family functioning. I have recently taken on a more active role in undergraduate student and alumni outreach (while also trying to stay connected with our awesome clinical graduate students and alumni). On the personal side, I have two grown daughters, a son-in-law, a hopefully-soon-to-be-daughter-in-law, a 14 year old man-child, and three adorable grandchildren (a 5 year-old and twin 2-year olds). Life is good.

Geoff Potts, Ph.D.
gpotts@usf.edu

I investigate the neural bases of the executive functions, attention selection, the neural reward system, and individual differences in risky decision-making, using event-related potentials. We recently received a Major Research Instrumentation grant from the National Science Foundation to replace our two old EEG systems with new equipment, which will keep our lab fully functional well into the next decade. For fun I’m going scuba diving with my sister and daughter at Little Corn Island, Nicaragua, over winter break and skiing Alta, Utah, over spring break.

Diana Rancourt, Ph.D.
drancourt@usf.edu

The semester has been a whirlwind of getting my research set up here at USF! I am excited to be collaborating with Kevin Thompson’s lab on projects examining interpersonal correlates and antecedents on adolescents’ and young adults’ weight-related attitudes and behaviors, such as fat talk. I’m also looking forward to working with Rob Schlauch on applying a multidimensional model of cravings to overeating and being able to help community providers systematically track their weight control treatment outcomes. I have very much enjoyed gloating about the fall Tampa weather to family and friends in the Northeast and am eager to not have to break out my down jacket this winter!

Doug Rohrer, Ph.D.
drohrer@usf.edu

I use laboratory findings to create student learning strategies that are then tested in local schools, and I help debunk empirically unsupported claims by psychologists and educators.

Jon Rottenberg, Ph.D.
rottenberg@usf.edu

My book, The Depths, has been well-received and I even got to participate in the Tampa Bay Times Festival of Reading recently. The “Come Out of the Dark” campaign continues to gain momentum, with nearly 60 students in the formal student organization and more Facebook followers than the USF College of Arts and Sciences! Personally, Laura and I are still learning how to feather our “empty nest” since my only daughter Sophie just started at FSU. My body has made understandable murmurs of protest at restarting marathon training, but so far I’m on course to race again at the end of December in Jacksonville. Wish me luck.

Kristen Salomon, Ph.D.
ksalomon@usf.edu

I continue to do research in health and social psychology, utilizing cardiovascular psychophysiology. We recently received a grant from the VA to examine cardiovascular stress responses among combat veterans, including those diagnosed with PTSD. I also examine stress responses as they relate to various forms of discrimination, including racial discrimination and sexism, and how these responses might explain differences in cardiovascular disease risk. I am currently the Vice Chair of the Social/Behavioral IRB, and that keeps me quite busy as well!

Tom Sanocki, Ph.D.
sanocki@usf.edu

Our lab is beginning to unlock the secrets of high level vision, by measuring what people see and remember from a glimpse of a complex everyday scene. What role does prior experience have? Attentional set? Is the interpretation of a rich scene a creative act of the visual brain?

Rob Schlauch, Ph.D.
rschlauch@usf.edu

I am continuing research on the process by which people change problematic alcohol and drug use, with a particular focus on the role of craving in positive treatment outcomes. In addition, I am continuing to research the role of pre-treatment changes in drinking (i.e., changes in drinking made by individuals prior to receiving his/her first treatment session) and its impact on successful attempts to quit or moderate problematic drinking. On a personal note, I am excited to be joining the faculty at USF, and of course enjoying the “winter” weather here in Tampa (much nicer than my previous residence, a place called Buffalo NY that was just buried in 7” of snow!).

Sandy Schneider, Ph.D.
sandra@usf.edu

My research concerns cognitive and motivational processes in decision making, especially when risk or uncertainty is involved. I also serve as Vice Chair of the Federal Demonstration Project (FDP), which is a national collaborative working to reduce unnecessary administrative burden associated with federally funded research. I was recently the Principal Investigator of the FDP Faculty Workload Survey which is being used to identify and address key areas of concern. I also collaborate on research with my husband, Robert Wright, a forensic psychologist. We have two terrific daughters, one studying vocal performance and piano, and one studying creative writing and theatre.
Faculty Updates (Continued)

Toru Shimizu, Ph.D.
shimizu@usf.edu
What I’m interested to learn is exactly what’s so unique about humans compared to other animals. Are human minds quantitatively different or qualitatively different from the minds of other animals? Why did such differences appear and develop through evolutionary time? In order to answer these questions, I use various behavioral and physiological methods to study the behaviors and brains of animals. Comparative research data from distinct animal systems contribute to our understanding of the origins and evolution of complex behaviors. You can find some examples of such studies in my 2012 book How Animals See the World: Comparative Behavior, Biology, and Evolution of Vision.

Paul Spector, Ph.D.
p.spector@usf.edu
I am director of the industrial/organizational psychology doctoral program. I am also the director of the occupational health psychology (OHP) specialization program for I/O doctoral students that is part of USF’s NIOSH-Funded Sunshine Education and Training Center headquartered in the College of Public Health. I am working on various research projects with current and former doctoral students, as well as international visiting scholars Shani Pindek and Mary Bambacas. This year, USF awarded me the annual graduate mentoring award, and the Academy of Management gave me a lifetime contribution award for my work on research methodology. I am into spin cycling—three times/week I can be found spinning and reading dissertation proposals, papers to review for journals, and Harry Bosch novels.

Stephen Stark, Ph.D.
sstark@cas.usf.edu
I’ve been working with students to develop and compare forced choice item response theory models for noncognitive testing. Such models may prove useful for measuring personality, well-being, and vocational interests, for example, in settings where examinees are motivated to distort their responses (fake good or bad) in an effort to raise or lower their scores. I’ve also been working with Louis Tay (Purdue University) and Ringo Ho (Nanyang Technological University) on a project that will use forced choice methodology to measure and track changes in positive psychology virtues over time via a mobile testing application. Last year, I was awarded Fellow status in the Society of Industrial and Organizational Psychology (SIOP) and the American Psychological Association (APA divisions 5 and 14), and I began a four-year term as the Co-Editor for the International Journal of Testing, which is the official journal of the International Test Commission (ITC).

Kevin Thompson, Ph.D.
jkthompson@usf.edu
Greetings to all of the alumni! I am still working on research related to body image, eating disorders, and obesity. I’ve also created a few new courses over the past couple of years (Health Psychology, Clinical Research Methods, Sports Psychology). On the home front, Carly turned 16 on November 1 (yikes) and Jared is in the engineering program at the University of Illinois. I will be 60 on 11/14, but I’m not telling anyone. I’m working on a fiction book about a guy who turns 60, and then tries to erase any evidence of this fact from personal, job, financial and public documents. He moves to Denver and adopts a new identity and changes his name to FiftyTee.

Joe Vandello, Ph.D.
vandello@usf.edu
I am continuing research in the areas of gender (manhood, honor, and purity) and the social psychology of disadvantage (why we like underdogs), and I continue to teach courses in social psychology and gender.

Edelyn Verona, Ph.D.
everona@usf.edu
I rely on affective science approaches to understand psychopathology marked by emotional and behavioral extremes. My research explores interactions between psychosocial and neurophysiological factors involved in various externalizing problems (aggression/violence, substance use, antisociality) and psychopathic personality traits, with a growing focus on gender issues. Right now, besides my role as director of clinical training, I am working to develop new research at USF, with the help of a great and intellectually curious group of students in my lab and growing collaborations with colleagues in the psychology department and Moffitt cancer center. I’m also continuing work with colleagues and students at the University of Illinois, from where I moved this summer, analyzing data from our recently-completed R21 grant on genes, gendered contexts and substance use outcomes. Other projects being run mostly by my remaining students there include one on neural markers of moral judgment in psychopathy and violence, an NRSA-funded dissertation on cognitive control and ecological momentary assessments of negative affect and illicit drug use, and studies focused on correlates and functions of various forms of dysregulation, including borderline personality and non-suicidal self injury. Personally, my husband and I are really loving Tampa weather, food, and outings, especially keeping our almost-3-year-old Hector constantly entertained. Really happy about our decision to move here (23 degrees right now in Illinois)!

The USF Psychology Department Giving Tree

For over 12 years, the USF Psychology Department has adopted numerous families from the Florida Center of Survivors of Torture and Refugee Services.

The Center serves clients who have sought asylum in the U.S. due to politically-motivated harm in their lands of origin, including Bosnia, the Sudan, the Congo, and Burma/Myanmar. Clients from the Center provide their wishes to us (often very modest wishes, like diapers and bags of rice) and the students, staff, and faculty of the USF Department of Psychology try to fulfill their wishes.

We are trying to change the world, one client at a time.
Other Faculty Updates

Doug Bernstein, Ph.D.
douglas.bernstein@comcast.net
It has been a busy year. In addition to completing a new edition of my textbook on introductory psychology, I was fortunate enough to receive a small grant from the Association for Psychological Science to work with my colleague (and wife), Doris Vasconcellos, and with Dana Castro (director of l’Ecole de Psychologues Praticiens in Paris) on a project to do French translations of English-language journal articles related to the teaching of psychology. The articles will soon be posted on the APS website where they will be accessible at no charge to the Francophone world. While in Paris for two months this fall, I had the opportunity to give my first French-language workshop on promoting excellence in the teaching of psychology—and to enjoy a lot of wonderful restaurants!

Tom Brandon, Ph.D.
Thomas.Branch@moffitt.org
I have expanded my work on tobacco smoking to include e-cigarettes—a topic that has sharply divided the tobacco research and control field. My own view is one of cautious optimism about the potential of e-cigarettes to dramatically reduce the harm caused by traditional tobacco use. On the home front, Daughter Clara has entered UF, which requires me to expand my in-state sports allegiances. It also reminds me of my duration at USF, since Clara was only 1 month old when I interviewed for the USF job.

David Drobes, Ph.D.
David.Drobes@moffitt.org
I continue to derive much satisfaction conducting research on tobacco addiction, in close collaboration with amazing colleagues and students. The lab is especially busy these days owing to our participation in a 10-site national study to examine the effects of reduced nicotine levels in cigarettes. On the home front, Barbara and I have been adjusting to life with one kid off to college (go ‘Noles!), with another keeping us from empty nest syndrome for three more years. You can often find us at local live music events, and twice a year camping on the beautiful Suwanee River with 10,000 of our closest friends.

Paul Jacobsen, Ph.D.
Paul.Jacobsen@moffitt.org
I was recently elected Vice President (President-elect) of the International Psycho-Oncology Society and will be co-chairing the society’s next annual meeting in Washington, DC in July 2015.

Eric Storch, Ph.D.
estorch@health.usf.edu
I recently became the founding clinical director of the recently opened Rogers Behavioral Health – Tampa Bay program that is in affiliation with USF. This program provides partial hospitalization and intensive outpatient services for adults and children with obsessive-compulsive disorder and other anxiety disorders. I continue to co-mentor students and I love seeing their successes!

Doris Vasconcellos-Bernstein, Ph.D.
doris.vasconcellos@comcast.net
This year has been eventful. I spent the fall semester in Paris, teaching a hybrid course on clinical interviewing for health professionals at l’Ecole de Psychologues Praticiens (EPP), and working with my colleague (and husband), Doug Bernstein, on an APS-supported project to translate into French a series of English-language articles on the teaching of psychology. In 2015, I will be teaching hybrid courses on interviewing and on psychosomatic health at both EPP and in Porto Alegre, Brazil at Pontificia Universidad Catholica. Doug and I are racking up a lot of frequent-flyer miles!

Emeritus (Retired) Faculty Updates

Ellis Gesten, Ph.D.
egsten@usf.edu
I am engaged in expert witness work on an equal employment opportunity case and serving on an expert panel to assist NASA with selection of the next cohort of astronauts. Personally we are doing some travel (Aspen, Denver, Long Island, Peru, California, and Arizona). Of course I miss the contact with students but not the administrivia.

Carnot Nelson, Ph.D.
cnelson@usf.edu
I am the acting chair of the Psychology Department at Bilkent University in Ankara Turkey. In July of 2015 Alice and I will be returning to Tampa. We have had a wonderful adventure being in Turkey off and on since I retired in 2006 and have had the opportunity to travel throughout Turkey and Europe. I am still an active researcher focusing on paternalistic leadership, emotional labor and Machiavellianism all with a cross national orientation.

Doug Nelson, Ph.D.
Emeritus Professor
dnelson@usf.edu
Looking back I had a terrific 40 plus 3-year career at USF for which I'm grateful. With the help of many fine students we built a productive memory lab. Currently, I'm having lots of fun building furniture, re-modeling houses for my sons, and tending to our small forest near Asheville NC. Life is good, very good.

Louis A. Penner, Ph.D.
penner@karmanos.org
After I retired from USF in 2003, I moved to Detroit, where I am a Professor of Oncology at the Karmanos Cancer Institute in the Wayne State University School of Medicine. I also have an appointment at the Institute for Social Research at the University of Michigan. I study health care disparities and how families cope with pediatric cancer. My wife (Teri Albrecht) and I live in Ann Arbor. Our daughter lives in an intentional community in rural Oregon and our son is a senior partner in a hedge fund. (We run the gamut.) We have two spectacular grandchildren. Someday I will really retire, but I have just started a three-year term as a co-editor of the Social Issues and Policy Review.

William P. Sacco, Ph.D.
sacco@usf.edu
Shortly after retiring June 30, 2014, Eileen and I went to Europe (Brussels to Bruges to Amsterdam). The Bruges to Amsterdam leg was a bike-boat tour, which involved daily 4 to 6 hour bike rides (leisurely riding, with frequent stops). We loved it. We recently moved to a condo on Bayshore in downtown Tampa (renting rather than buying). So far, we love living here. Our son, Michael, a junior at Eckerd majoring in Biochemistry has become completely involved in coursework, research, and applied biochemistry. I have also been working with Dr. David Reed, a former student of our Program, on a CBTI (insomnia) self-help book. We are also about to submit a brief methodological paper on the measurement of Sleep Efficiency.
USF Psychology Faculty Near and Far

Clinical Psychology Faculty

Dr. Judy Bryant wins USF Teaching Award

Emeritus Dr. Lou Penner and wife, Dr. Teri Albrecht, in Greece

Industrial Organizational Psychology Faculty

Social Psychology Faculty
One of the things that strikes you when you first meet Dr. Ashley Walvoord is her incredible passion for helping others. She genuinely cares about the well-being of others and she routinely finds ways to help others in both big and small ways.

Dr. Walvoord completed her Bachelor of Science degree in Psychology at Louisiana State University in 2003. While at LSU, Dr. Walvoord developed a keen interest in the Industrial-Organizational (I-O) area of Psychology, especially in the interconnections between work and family activities. In 2003, Dr. Walvoord was accepted into the Industrial-Organizational doctoral program at USF. She completed her Masters degree in 2006 and her Ph.D. in 2009 with us here at USF.

While at USF, Dr. Walvoord not only completed cutting-edge research on teams and work-family issues, but she was also generous with her time and money. For example, she routinely mentored junior students and was a very active participant with the USF Department of Psychology Giving Tree Project (a department-wide charitable project on behalf of the Center for Survivors of Torture and Refugee Services). Dr. Walvoord has continued to engage in volunteer and service activities since leaving USF, including participating in ALS fundraising walks, Ride Ataxia fundraisers for Friedreich’s Ataxia, and Toys for Tots.

Since 2009, Dr. Walvoord has been employed full-time by Verizon Wireless and she is currently the Associate Director of Selection Strategy and Operations for Verizon Wireless. Around the time that she Dr. Walvoord was getting ready to leave USF and move to Baton Rouge, Louisiana to work with Verizon Wireless, she decided that she wanted to give back to the USF Department of Psychology. Given that Verizon Wireless is one of the forward-thinking companies that provides matching funds to their employees’ charitable contributions, the Walvoord Verizon Wireless Work-Family Research Endowment in Honor of Dr. Tammy D. Allen was established.

Each year, this Award honors a graduate student who has conducted cutting-edge research on work-family issues and supports the dissemination (i.e., sharing) of those results in high-impact professional journals.

Dr. Walvoord has left a lasting legacy at the University of South Florida’s Department of Psychology and has helped to make sure that work on the important topic of work-family issues is funded for generations of graduate students in the future.

Thank you, Dr. Walvoord, for having such a strong impact on the USF Department of Psychology and the entire field of Psychology.

“The USF I/O Doctorate and the investment of my USF professors equipped me to land a great career ... I wanted to ensure that future students continue to benefit from similar research support and resources to those I experienced as a graduate student. It is so fantastic to work with an employer like Verizon that will match my gifts to support funding an esteemed level of a research endowment.”

– Dr. Ashley Walvoord

“By establishing this award, Ashley is helping to nurture a legacy of student work-family research at USF.”

– Dr. Tammy Allen

“I am grateful for the Walvoord Verizon Wireless Work-Family research endowment. The award supported my research project and taught me the value of grant applications.”

~ Award Winner
Eunae Cho, Ph.D.
Now on faculty at the University at Albany, SUNY

“This endowment was a huge help in enabling my research...I am so appreciative of both Ashley and Tammy for this opportunity and encourage current and future work-family researchers to consider this as well!”

—Award Winner
Kaitlin Kiburz
USF I-O Graduate

USF Psychology Bulletin
Spotlight on our Alumni Who Give Back: Dr. Ashley Walvoord
Where was the USF Psychology Department located when you were here? The basement of the Social Sciences Building? The quirky yet lovable BEH Building? Well, in May of 2001, we were able to move into the brand new Psychology and Communication Sciences and Disorders (PCD) Building.

If you want a tour or if you would like to hear more about the exciting work that we are doing in the USF Department of Psychology, please contact Dr. Vicky Phares: phares@usf.edu

Congratulations to everyone who will be graduating in December of 2014. If all goes well, there will be 226 B.A. graduates, 4 M.A. graduates (on their way to their Ph.D.), and 4 Ph.D. graduates in Psychology.

Congratulations and let them eat cake!

Giving Back

A big “thank you” to all of the alumni and friends of Psychology who have helped support our program in the past and thank you to those who plan to support us into the future. Please consider giving back to any part of the program that you are especially excited about:

- Cutting-edge research
- Top-notch teaching and training
- Student scholarships
- The Second Annual USF Psychology Expo 😊

If you wish to make a tax-deductible donation with a credit card to the USF Department of Psychology, here is the link: http://psychology.usf.edu/donate.aspx

If you would prefer to go old-school, please make your check out to: USF FOUNDATION, make a note in the memo line about how you would like the money to be used, and please send it to:

Vicky Phares, Ph.D.
University of South Florida
Department of Psychology
4202 E. Fowler Avenue, PCD 4118G
Tampa, FL 33620

Thank you everyone. We so appreciate you! Thank you for being part of the legacy of the USF Department of Psychology and thank you for all that you do to make the world a better place. We look forward to hearing from you about how we can better serve the needs of our wonderful alumni and community!

Thank you, Alumni!