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VITA

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Major Interests: Risk and resilience in children and adolescents; pro-social behavior in childhood; preventive mental health interventions; psychotherapy

Current Position: Professor of Psychology,
University of South Florida

Professional Affiliations: American Psychological Association: Member of Division 12, Clinical; Fellow of Division 27, Community Psychology

Education:

B.A. Psychology and Spanish,
Oberlin College, June, 1969;
M.A. Clinical Psychology,
University of Rochester, June 1973;
Ph.D. Clinical Psychology
University of Rochester, January 1975

Professional Licenses:

1982 - Present Licensed Psychologist, State of Florida

1976 - Present Certified Psychologist (Inactive), State of New York

Professional Experience:

6/86 - Present Professor of Psychology, University of South Florida

7/90 - Present Director, Psychological Health Associates,
Independent clinical practice group

9/80 - 6/86	Associate Professor, University of South Florida
10/80 - 6/90	Member of Associated Psychological Services (P-T), Independent clinical practice group
5/83	Tenured, University of South Florida
9/78 - 9/80	Member, Board of Psychologists, State Department of Education, New York, Office of Vocational Rehabilitation
4/76 - 8/80	Independent practice of psychotherapy (P-T), Rochester, NY
8/74 - 9/80	Research Coordinator and Program Consultant, Primary Mental Health Project, Center for Community Study; Senior Research Associate (F-T), Associate Professor of Psychology (P-T), University of Rochester, Rochester, NY
8/74 - 8/80	Clinical Psychologist (P-T), Keuka College, NY. Directed all student mental health services: individual psychotherapy, staff training, faculty/staff consultation
8/74 - 12/79	Faculty-in-Residence, Kendrick House, University of Rochester, Rochester, NY
8/73 - 5/74	Assistant Lecturer, University of Rochester, Rochester, NY
9/73 - 8/74	U.S. Public Health Service Trainee in Clinical Psychology, Center for Community Study, University of Rochester, Rochester, NY (24 hours per week)
9/72 - 7/73	NIMH Pre-Doctoral Fellowship, Intern/trainee at the Rochester Mental Health Center, Children and Youth Division, Rochester, NY (24 hours per week)
9/71 - 8/72	Clinical Psychology Trainee, V.A. Hospital and Mental Hygiene Clinic, Syracuse, NY (24 hours per week)

9/70 - 8/71	U.S. Public Health Service Pre-Doctoral Fellowship
4/70 - 8/70	Assistant to school psychologist, Oberlin, Ohio Public School System
8/69 - 12/69	Teacher, Demonstration class for emotionally disturbed children, grades 1-4, Oberlin, Ohio Public School System

Consultantships:

1999 - 2000	Consultant to Catholic Charities, St. Petersburg and Tampa, FL; Supervisor of clinical interns for Kosovo Refugee Program.
1998-2000	Consultant to Francis House to evaluate services for HIV infected children and families.
1983 - 1986	Consultant to Pinellas County School System (Florida) to develop procedures for early detection of emotional/behavioral disturbance.
1984 - 1985	Consultant to Hillsborough County School System (Florida) to develop drop-out prevention program for middle school students.
1980 - 1984	Consultant to Westchester County Department of Community Mental Health (NY) and 16 Westchester County School Districts to develop social skills programs for elementary school aged children.
1983	Invited consultant to Mental Health Promotion/Wellness Forum conducted jointly by NIMH and the National Mental Health Association to determine prevention policy and priorities for the Association, February 2 and 3, Rockville, Maryland.
1981 - 1983	Consultant to Orange County School System (Florida) to develop affective education program.
1981 - 1982	Consultant to Pinellas County School System (Florida) to develop social skills program for emotionally handicapped students.

1978 - 1979	Consultant to West Irondequoit School District (NY) to develop behavioral management procedures for District tutoring programs and to evaluate a Values Education Project.

Editorial Experience:

American Journal of Community Psychology
(Ad hoc reviewer 1989-present)
American Journal of Community Psychology
(Editorial Board: 1978-1982, 1987-1988)
W. T. Grant Foundation (past)
Child Development (past)
Behavior Therapy (past)
School Psychology Review (past)

Teaching Experience:

Psychotherapy and Behavior Change (Graduate)
Mental Health Consultation (Graduate)
Seminar/Practicum in Child, Adolescent and Family Therapy (Graduate)
Community Psychology and Community Mental Health (Graduate)
Research Seminar/Practicum (Graduate)
Ethics and Professional Issues (Graduate)
Psychotherapy Case Conference (Graduate)
Prevention Science (Graduate)
Clinical Supervision (4 Graduate students annually)
Child Psychology (Undergraduate)
Abnormal Psychology (Undergraduate)
Community Psychology (Undergraduate)
Personality (Undergraduate)
Children and Families at Risk (Undergraduate advanced seminar)

Social and Behavioral Sciences Honors Seminar (Undergraduate)
Introduction to Clinical Psychology (Advanced Undergraduate Seminar)

Publications: Articles

Gesten, E.L. (1976). A Health Resources Inventory: The development of the personal and social competence of primary grade children. Journal of Consulting and Clinical Psychology, 44, 775-786.

Jason, L.A., Gesten, E. L., & Yock, T.A. (1976). Relational and behavioral interventions with economically disadvantaged toddlers. American Journal of Orthopsychiatry, 46, 270-278.

Cowen, E.L., Gesten, E.L., & DeStefano, M.A. (1977). Nonprofessional and professional help agents' views of interventions with young maladapting children. American Journal of Community Psychology, 5, 469-479.

DeStefano, M.A., Gesten, E.L. & Cowen, E.L. (1977). Teachers' views of the treatability of children's school adjustment problems. Journal of Special Education, ll, 275-280.

Cowen, E.L., Gesten, E.L., Wilson, A.B., & Lorion, R. P. (1977). Helping contacts between nonprofessional child-aides and young children experiencing school adjustment problems. Journal of School Psychology, 15, 349-357.

Boike, M., Gesten, E.L., Cowen, E.L., Felner, R.D., & Francis, R. (1978). The relationship between family background problems and the school problems and competencies of young normal children. Psychology in the Schools, 15, 283-290.

Gesten, E.L., Scher, K., & Cowen, E.L. (1978). Judged school problems and competencies of referred children with varying family background characteristics. Journal of Abnormal Child Psychology, 6, 247-255.

Cowen, E.L., Farie, A.M., Gesten, E.L., Izzo, L.D., Pratt, D.M., Weissberg, R., & Zax, R. (1978). Primary Mental Health Project (PMHP): BSCA Journal, 2, 9-15.

Gesten, E.L., Cowen, E.L., DeStefano, M., & Gallagher, R. (1978). Teacher judgments of class and teaching related problem situations. Journal of Special Education, 12, 171-181.

Cowen, E.L., & Gesten, E.L. (1979). Program evaluations of the Primary Mental Health Project (PMHP): Research problems and findings. In W. Neigher, G. Landsberg & R. Hammer (Eds.), CMHC program evaluation sourcebook: Development project. Washington, DC: U.S. Government Printing Office, 122-123.

Gesten, E.L., Cowen, E.L., & Wilson, A.B. (1979). Competence and its correlates in young normal and referred school children. American Journal of Community Psychology, 7, 305-313.

Cowen, E.L., Gesten, E.L., & Wilson, A.B. (1979). The Primary Mental Health Project (PMHP): Evaluation of current program effectiveness. American Journal of Community Psychology, 7, 293-303.

Gesten, E.L., Cowen, E.L., DeStefano, M.A., Weisz, P.V., & Milling, L.S. (1979). A teacher measure for the assessment of primary grade class environments. American Journal of Community Psychology, 7, 117-122.

Cowen, E.L., Gesten, E.L., Boike, M., Norton, P., Wilson, A.B., & DeStefano, M.A. (1979). Hairdressers as caregivers: I: A descriptive profile of interpersonal help-giving involvements. American Journal of Community Psychology, 7, 633-648.

Cowen, E.L., Orgel, A.R., Gesten, E.L., & Wilson, A.B. (1979). The evaluation of an intervention program for young school children with acting-out problems. Journal of Abnormal Child Psychology, 7, 382-396l.

Gesten, E.L., Cowen, E.L., Orgel, A.R., & Schwartz, E. (1979). Help-agents' views about clinical interactions with acting-out children. Journal of Abnormal Child Psychology, 7, 387-404.

Cowen, E.L., Gesten, E.L., Davidson, E.R., & Wilson, A.B. (1981). Hairdressers as caregivers: II: Relationships between helper-characteristics and helpgiving behaviors and feelings. Journal of Prevention, 2, 225-239.

Weissberg, R.P., Gesten, E.L., Rapkin, B.D., Cowen, E.L., Davidson, E., Flores de Apodaca, R., & McKim, B.J. (1981). The evaluation of a social problem-solving training program for suburban and inner-city third grade children. Journal of Consulting and Clinical Psychology, 49, 251-261.

Weissberg, R.P., Gesten, E.L., Carnrike, C.L., Toro, P.A., Rapkin, B.D., Davidson, E., & Cowen, E.L. (1981). Social problem-solving skills training: A competence building intervention with 2nd-4th grade children. American Journal of Community Psychology, 9, 411-424.

Perez, V., Gesten, E.L., Cowen, E.L., Boike, M., Rapkin, B.D., & Weissberg, R.P. (1981). Relationships between family background problems and social problem-solving skills of young normal children. Journal of Prevention, 2, 80-90.

Gesten, E.L., Rains, M.H., Rapkin, B.D., Weissberg, R.P., Flores De Apodaca, R., Cowen, E.L., & Bowen, R. (1982). Training children in social problem-solving competencies: A first and second look. American Journal of Community Psychology, 10, 95-115.

Winer, J.I., Hilpert, P. L., Gesten, E.L., Cowen, E.L., & Schubin, W.E. (1982). The evaluation of a kindergarten social problem-solving program. Journal of Prevention, 2, 205-216.

McKim, B.J., Weissberg, R.R., Cowen, E.L., Gesten, E.L., & Rapkin, B.D. (1982). A comparison of problem-solving ability and adjustment in urban and suburban 3rd grade children. American Journal of Community Psychology, 10, 155-170.

Boike, M., Cowen, E.L., DeStefano, M.A., Felner, R.D., & Gesten, E.L. (1982). A comparison of rural, suburban, and urban teachers' perceptions of class environment, problems, and mental health services. Journal of Preventive Psychiatry, 1, 95-103.

Weissberg, R.P., & Gesten, E.L. (1982). Considerations for developing effective school-based social problem-solving (SPS) training programs. School Psychology Review, 11, 56-62.

Weissberg, R.P., Cowen, E.L., Lotyczewski, B.S., & Gesten, E.L.(1983). The Primary Mental Health Project (PMHP): Seven consecutive years of program outcome research. Journal of Consulting and Clinical Psychology, 51, 100-107.

Toro, P.A., Cowen, E.L., Gesten, E.L., Weissberg, R.P., Rapkin, B.D., & Davidson, E. (1985). Social environment predictors of children's adjustment in elementary school classrooms. American Journal of Community Psychology, 13, 353-364.

Rosenthal, K.R., Gesten, E.L., & Shiffman, S. (1986). Gender and sex role differences in the perception of social support. Sex Roles, 14, 481-499.

Bowers, C.A., & Gesten, E.L. (1986). Social support and anxiety: An experimental analogue. American Journal of Community Psychology, 14, 447-451.

Gesten, E.L., & Weissberg, R.P. (1986). Social problem-solving training with children: A guide to effective practice. Special Services in the Schools, 2, 19-39.

Weissberg, R.P., Cowen, E.L., Lotyczewski, B.S., Boike, M.F., Orara, A., Stalonas, P., Sterling, S., & Gesten, E.L. (1987). Teacher ratings of children's problems and competence behaviors: Normative and parametric characteristics American Journal of Community Psychology, 15, 387-401.

Neidigh, L.W., Gesten, E.L., & Shiffman, S. (1988). Coping with the temptation to drink. Addictive Behaviors, 13, 1-9. Reprinted in: Brown University Digest of Addiction Theory and Application, 7(4), October, 1988, 48-51.

Amish, P.L., Gesten, E.L., Smith-Tuten, J.K., Clark, H.B., & Archer, C. (1988). Social problem-solving training for severely emotionally and behaviorally disturbed children. Behavioral Disorders, 13, 175-186.

Becker, J.A., Whitaker, E.M., & Gesten, E.L. (1992-93). Requests and re-requests in normal and emotionally disturbed children. Bulletin de Psychologie, XLVI (409), 60-66.

Carlson-Place, K., Gesten, E., Scalf-McIver, L., DeClue, T., & Malone, J. (1994). Problem-solving and adjustment in families with diabetes. Children's Health Care, 23, 193-210.

Kremer, T. G., & Gesten, E. L. (1998). Confidentiality limits of managed care and clients' willingness to self-disclose. Professional Psychology: Research and Practice, 29, 553-558.

Todd, M. K., & Gesten, E. L. (1999). Predictors of child abuse potential in at-risk adolescents. Journal of Family Violence,14, 417-436.

Kauffman, D., Gesten, E. L., Santa Lucia, R. A., Salcedo, O., Rendina-Gobioff, G., & Gadd, R. (2000). The relationship between parenting style and children's adjustment: The parent's perspective. Journal of Child and Family Studies,9,231-245.

Santa Lucia, R.C., Gesten, E.L., Rendina-Gobioff, G., Epstein, M., Kaufman, D., Salcedo, O., & Gadd, R. (2000). Children's school adjustment: A developmental transactional systems perspective. Journal of Applied Developmental Psychology, 21, 429-446.

Kremer, T.G., & Gesten, E.L. (2003). Managed mental health care: The client's perspective. Professional Psychology: Research and Practice, 34, 187-196.

Totura-Weinke, C.M. Green, A., Karver, M.S. & Gesten, E.L. (2009). Multiple informants in the assessment of psychological, behavioral, and academic correlates of bullying and victimization. Journal of Adolescence, 32, 193-211.

Green, A.E. Gesten, E.L.,. Greenwald, M., & Salcedo, O., (2008). Predicting delinquency in adolescence and young adulthood: A longitudinal analysis of early risk factors. Youth Violence and Juvenile Justice: An Interdisciplinary Journal, 6(4), 323-342.

Totura-Weinke, C.M., MacKinnon-Lewis, C., Gesten, E.L., Gadd, R., Divine, K.P., Dunham, S., & Kamboukos, D. (2009). Bullying and victimization among boys and girls in middle school: The influence of families and school contexts. Journal of Early Adolescence, 29, 571-609.

Smith-Schrandt, H.L., Ojanen, T., Gesten, E.L., Feldman, M., & Calhoun, C.D. (2011). Beyond situational ambiguity in peer conflict: Unique and combined effects of situational cues from an antagonist and a best friend. Child Development. 826, 1921-1933.

Ojanen, T. Smith-Schrandt, H., & Gesten, E. (In press). Associations among children's social goals, responses to peer conflict, and teacher reported behavioral and academic adjustment at school. Journal of Experimental Educational Psychology.

Totura-Wienke, C.M., Karver, M., & Gesten, E. (In press). Psychological and student engagement mediators for peer victimization and achievement in middle school. Journal of Youth and Adolescence.

Feldman, M., Ojanen, T., Gesten, E., Smith-Schrandt, H., Totura, C., Brannick, M., Alexander, L., Scanga, D., & Brown, K. (Under revision). Psychology in the Schools.

Publications: Chapters

Cowen, E.L., & Gesten, E.L. (1978). Community approaches to interventions with young children. In B. B. Wolman and A. Ross (Eds.), Handbook of treatment of mental disorders in children and adolescence (pp. 102-125). Englewood Cliffs, NJ: Prentice-Hall.

Gesten, E.L., Flores de Apodaca, R., Rains, M.H., Weissberg, R.P., & Cowen, E.L. (1979). Promoting peer related social competence in young children. In M.W. Kent and J.E. Rolf (Eds.), Primary prevention of psychopathology, Vol. 3. Promoting social competence and coping in children (pp. 220-247). Hanover, NH: University Press of New England.

Cowen, E.L., & Gesten, E.L. (1980). Evaluating community programs. Tough and tender perspectives. In M. Gibbs, J.R. Lachenmeyer and J. Segal (Eds.), Community psychology: Theoretical and empirical approaches (pp. 363-393). New York: Gardner Press.

Cowen, E.L., Gesten, E.L., & Weissberg, R. (1980). An integrated network of preventively oriented school-based mental health approaches. In R.H. Price and P. Politzer (Eds.), Evaluation and action in the community context (pp. 173-210). New York: Academic Press.

Gesten, E.L., & Weissberg, R. P. (1982). Setting up and disseminating training programs for social problem-solving. In J. Alpert (Eds.). Psychological Consultation in Schools (pp. 208-246). San Francisco: Jossey-Bass.

Gesten, E.L., & Jason, L. (1987). Social and community interventions. In M.R. Rosenzweig & L. W. Porter (Eds.), Annual Review of Psychology, Vol. 38, 427-460. Palo Alto, CA: Annual Reviews Inc.

Gesten, E.L., Weissberg, R.P., Amish, P.A., & Smith-Tuten, J.K. (1987). Social problem-solving skill training with children: A competence building approach to prevention and treatment. In C.A. Maher & J.E. Zins (Eds.), Promoting psychoeducational competence of children and adolescents: Interventions in school settings. N.Y.C.: Pergamon Press.

Walfish, S., & Gesten, E. (2008). Supervision of paraprofessional human service workers. In A. Hess, K. Hess, & T. Hess (Eds.), Handbook of Psychotherapy Supervision. New York: Wiley.

Manuals and Technical Reports:

Henrie, D., Karpinski, J., Young, C., & Gesten, E. (1978). Handbook for tutors of students with special education needs or handicapping conditions. Rochester, NY: West Irondequoit Central School District.

Weissberg, R.P., Gesten, E.L., Liebenstein, N., Doherty-Schmid, K. & Hutton, H. (1980). The Rochester social problem-solving program: A training manual for teachers. Rochester, NY: University of Rochester.

Gesten, E.L. (1979). Final evaluation report: Values education for responsible citizenship and decisionmaking--Third and fourth grade program evaluation. W. Irondequoit, NY: West Irondequoit, New York School District.

Gesten, E.L., Adams, C., Belanoff, L.T., Cohen, G., Hauser, D., McMillan, R., & Pines, S. (1983). Social problem-solving (SPS): A follow-up curriculum for 3rd-5th grade children. White Plains, NY. The Westchester County Department of Community Mental Health.

Gesten, E.L. (1983). A social problem-solving curriculum for handicapped children. White Plains, NY: The Westchester County Department of Community Mental Health.

Gesten, E.L. (1985). A survey of children's behavioral problems and competencies. Tampa, FL: Prepared for the Pinellas County School System, Department of Exceptional Student Services, Dr. Susan Avery.

Conference Presentations:

Gesten, E.L. (1975, April). A Health Resources Inventory: The development of a measure of the personal and social competence of primary grade children. Paper presented at the Eastern Psychological Association Convention, New York City, New York.

Boike, M., Felner, R.D., Gesten, E.L., Francis, R., & Cowen, E.L.(1976, April). The relationship between family background problems and the school adjustment of young children. Paper presented at the Eastern Psychological Association, New York City, New York.

Gesten, E.L. (1978, June). Prevention in the schools. New York State Office of Mental Health's Conference on Prevention, Cooperstown, New York.

Weissberg, R.P., Gesten, E.L., Rapkin, B., Boike, M., Cowen, E.L., Davidson, E., Flores de Apodaca, R., McKim, B., & Rains, M. (1979, September). Interpersonal problem-solving training: A competence building program for children. American Psychological Association Convention, New York City, New York.

Gesten, E.L., & Weissberg, R.P. (1979, September). Social problem-solving and prevention: Some good news and some bad news. In J. E. Rolf (Chair), The promotion of social competence in children at risk. Symposium conducted at the American Psychological Association Convention, New York City.

Weissberg, R.P., & Gesten, E.L. (1981, August). Reflections on three years of social problem-solving program findings. American Psychological Association Convention, Los Angeles, California.

Gesten, E.L. (1982, August). Social support in third and sixth grade children. In M. Procidano (Chair), Research on social networks and social support. Symposium conducted at the American Psychological Association Convention, Washington, DC.

Gesten, E.L. (1982, August). Conducting social competence training in the schools: A case study. In M. Elias (Chair), Issues in conducting viable school-based action research in social competence. Symposium conducted at the American Psychological Association Convention, Washington, DC.

Gesten, E.L., O'Horo, M., Bowers, C., Rosenthal, K., Gonzalez-Griffin, D., & Friedrich, M. (1984, March). Identifying the correlates of positive mental health: A multimodal analysis of 3rd and 6th grader's skills, traits, and behaviors. Southeastern Psychological Association Convention, New Orleans.

Bowers, C., Gesten, E.L., O'Horo, M., Gonzalez-Griffin, D., Rosenthal, K., & Friedrich, M. (1984, March). Development of a children's social support scale. Southeastern Psychological Association Convention, New Orleans.

Gesten, E.L. (1985, April). Social competence training in the schools: Longitudinal results and lessons. In R.P. Weissberg (Chair), Are school-based preventive interventions effective? Symposium conducted at the American Orthopsychiatry Association Convention, New York City.

Bowers, C., & Gesten, E.L. (1985, April). Social support as a buffer of anxiety: An experimental analogue. Southeastern Psychological Association Convention, Atlanta.

Richter, K.N., Bostow, D., Jackson, G.M., & Gesten, E.L. (1985, May). Reducing school bus noise using contingent rock music. Association for Behavior Analysis Convention, Columbus, Ohio.

Smith-Tuten, J.K., Amish, P.L., Gesten, E.L., & Clark, H.B. (1985, September). A comparison of assessment formats for problem-solving skills. In E. Gesten (Chair), Give youth a chance: Problem-solving and social skills training with troubled children and adolescents. Symposium conducted at the Florida Association for Behavior Analysis, Tampa, Florida.

Amish, P.L., Smith-Tuten, J.K., Gesten, E.L., Archer, C., Clark, H.B. (1985, September). A social problem-solving intervention program for severely emotionally disturbed children. In E. Gesten (Chair), Give youth a chance: Problem-solving and social skills training with troubled children and adolescents. Symposium conducted at the Florida Association for Behavior Analysis, Tampa, Florida.

Smith, J.K., Gesten, E.L., Clark, H.B., & Amish, P.L. (1986, August). Problem-solving methodologies: Assessment formats and problem situations. American Psychological Association, 94th Annual Convention, Washington, DC.

Amish, P.L., Gesten, E.L., Smith, J.K., Clark, H.B., & Archer, C. (1986, August). A social problem-solving intervention program for severely emotionally disturbed children. American Psychological Association, 94th Annual Convention, Washington, DC.

Place, K., McDowell, E., Amish, P., Gesten, E.L., Smith,J.,Clark, J.B. (1986, September). Teaching social problem-solving skills to the teachers of severely emotionally disturbed children. In H.B. Clark (Chair), Staff training and consultation systems: Improved treatment for severely emotionally disturbed children. Symposium conducted at the Florida Association for Behavior Analysis, Orlando, Florida.

Carlson-Place, K., Gesten, E., Scalf-McIver, L., DeClue, T., & Malone, J. (1993, June).Problem-solving and adjustment in families of children with diabetes. 53rd Annual Meeting of the American Diabetes Association. Las Vegas, Nevada.

Harbor, R., Gesten, E., & Salcedo, O. (1994, November). Early Identification of children at risk: Does mass screening help? 21st Annual Conference, Florida Asociation of School Psychologists. Tampa, Florida.

Santa Lucia, R. C., & Gesten, E. L. (1998, August). Gender differences in children's hassles and uplifts across situational domains. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, California.

Todd, M. K., & Gesten, E. L. (1998, October). Predictors of child abuse potential in at-risk adolescents. Poster session presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.

Kearly, D., Gesten, E. L., Santa Lucia, R. C. (1999, March). Assessing risk and protective factors in children: A cross-informant perspective. Poster session presented at the annual meeting of the Southeastern Psychological Association, Savannah, Georgia.

Santa Lucia, R.C., & Gesten, E.L. (2000 August). Adjustment across the middle school transition: Gender and race considerations. Poster session to be presented at the annual meeting of the American Psychological Association, Washington, D.C.

Santa Lucia, R.C., & Gesten, E.L. (2000, August). Children's coping across contexts: Influence of person and environment factors. Poster to be presented at the annual meeting of the American Psychological Association, Washington, D.C.

Kamboukos, D., Santa Lucia, R.C., & Gesten, E., & Gadd, R. (2000, June). Gender differences in relationships among parenting style, self-concept, and child adjustmelnt. Poster session presented at the 12th annual American Psychological Society Convention, Miami Beach, Florida.

Kamboukos, D., Rendina-Gobioff, G., Gesten, E., Santa Lucia, R.C., Weinke-Totura, C.M., Barenbrugge, D., & Gadd, R. (2001). Gender differences in hassles, uplifts, and child development. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA.

Kamboukos, D., Weinke-Totura, C.M., Barenbrugge, D., Santa Lucia, R.C., Gesten, E., & Gadd, R. (2001). Parenting practices as predictors of longitudinal changes in children's self-perceptions. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Nobles, E., Santa Lucia, R.C., & Gesten, E. (2001). Considering context: Perceived competence, self-worth, and school perceptions in pre-adolescence. Poster presented at the annual meeting of the Southeastern Psychological Association, Atlanta, GA

Alvarez, E.M., Totura, C.M., Santa Lucia, R.C., Prive, A., Lopez, E., Houser, B., Salcedo, O., & Gesten, E.L. (2002, March). Locus of control and parent/adolescent perspectives of parenting practices. Poster presented at the annual Meeting of the Southeastern Psychological Association, Orlando, FL.

Houser, B., Santa Lucia, R.C., Gesten, E.L. & Salcedo, O. (2002, April). Parenting and competence in early adolescence. Poster presented at the bi-annual meeting of the Society for Research in Adolescence, New Orleans, LA.

Kamboukos, D., Alvarez, E.M., Totura, C.M., Santa Lucia, R.C., Gesten, E.L., & Gadd, R. (2002, April). The relationship between family environment, social support, and competence in early adolescence. Poster presented at the bi-annual meeting of the Society for Research in Adolescence, New Orleans, LA.

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Totura, C.M., Santa Lucia, R.C., Gesten, E.L., Gadd, R., & Valentino, T. (2002, August). Assessing behaviors, perceptions, and emotions of bully/victims. Poster presented at the 110th annual meeting of the American Psychological Association, Chicago, IL.

Totura, C.M., Alvarez, E.M., Docter, L., Gesten, E.L.,& Salcedo, O. (2003, April). A comparison of two parenting practices surveys in predicting child academic achievement and behavioral adjustment. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Tampa, FL.

Alvarez, E.M., Gesten, E.L., Santa Lucia, R.C., & Salcedo, O. (2003, April). Racial and gender differences of parental monitoring/supervision and adolescent problem behaviors. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Tampa, FL.

Kamboukos, D., Gesten, E.L., Santa Lucia, R.C., Salcedo, O., & Gadd, R. (2003, April). Well-being and resilience in children: A longitudinal study. Poster presented at the bi-annual meeting of the Society for Research in Child Development, Tampa, FL.

Totura, C.M., Green, A., Gadd, R., & Gesten, E. (2005, April). Multiple raters in the assessment of correlates of bullying and victimization. Paper presented as part of a poster symposium *"Risk and Protective Factors Across the Lifespan,"* at the bi-annual meeting of the Society for Research in Child Development, Atlanta,GA.

Perrin, K.M. Gesten, E., Green, A., Batsche, C., Raffaele-Mendez, L., Austin-Lue, B.A., & Salcedo, O. (2005, June). Variables affecting successful completion of high school: Exploring a K-12 longitudinal school-based data set. Pathways to Resilience: An International Conference, Halifax, Nova Scotia

Green, A.E., Gesten, E.L., Greenwald, M., & Salcedo, O. (2007). Predicting delinquency in adolescence and young adulthood: A longitudinal analysis of risk and protective factors. Presented at the Biennial Meeting of the Society for Research on Child Development, Boston, MA.

Green, A.E., Bekman, N.M., Gesten, E.L., Greenwald, M., & Salcedo, O. (2007). Differences between risk factors for substance related and non-substance related delinquency. Presented at the Annual Convention of the Association for Psychological Science, Washington, D.C.

Greenbaum, P.E., Wang, W., Gesten, E., & Green, A. (2007). School disengagement during the 1st to 6th grade predicts out-of-school arrests seven years later: Growth mixture modeling with a zero-inflated poisson distal outcome. Presented at the 115th Annual Meeting of the Society for Prevention Research, Washington, D.C.

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