

VITA
2008

James J. Jenkins

Distinguished Research Professor (Emeritus)
Department of Psychology
University of South Florida
4202 Fowler Ave.
Tampa, FL 33620-8200
e-mail: J3cube@aol.com

Education:

BS	University of Chicago, 1944 (Physics)
AB	William Jewell College, 1947 (Psychology)
MA	University of Minnesota, 1948 (Psychology)
Ph.D.	University of Minnesota, 1950 (Psychology)

Employment History

Distinguished Research Professor, University of South Florida, 1988-2000
Professor of Psychology, University of South Florida, 1982-2000
Chair, Department of Psychology, 1982-1986
Director, Center for Research in Human Learning, University of Minnesota 1965-1973.
Director of Training 1973-82
Professor of Psychology, University of Minnesota, 1950-1982
Visiting Professorships:
University of Colorado, Fall, 1976
Yale University, Winter-Spring, 1979
City University of New York, Jan-Dec 1999.
Adjunct Research Professor, 2000-2008

Professional Organizations

American Psychological Association (Fellow: Divisions 2, 3, 21)
Psychonomic Society
Society of Experimental Psychologists
Midwestern Psychological Association (Life Member)
A.A.A.S. (Fellow)
Linguistic Society of America
Southeastern Psychological Association
Southern Society for Philosophy and Psychology
International Society for Ecological Psychology
American Psychological Society. (Fellow)

Elected Offices

Minnesota Psychological Association Executive Committee, 4 years.
Secretary-Treasurer, 2 years
Midwestern Psychological Association, Council, 3 years, President, 1967-1968
Division 3 (Experimental) A.P.A. Executive Committee, 3 years. President (1973-74)
A.P.A. Representative to National Research Council (1969-1972)
Board of Scientific Affairs, A.P.A. (1968-1971), Chairman, (1969-1971)
Society of Experimental Psychologists, Chairman, (1972-1973)

Council of Representatives, A.P.A. (1968-1971)
Psychonomic Society Board of Governors (1974-1979), Chairman (1978-1979)
International Society for Ecological Psychology, Board of Directors (1982-1993)

Honors

SSRC Fellow, Summer Institute in Psycholinguistics, 1953
SSRC Faculty Fellowship, 1956-1959
Ford Foundation Faculty Grant, 1955
Fellow, Center for Advanced Study in the Behavioral Sciences 1957-1958 & 1964-1965
Phillips Lecturer, Haverford College, 1966 & 1968
Guest Research Investigator, Haskins Laboratories, 1971 & 1979
Citation for Achievement, William Jewell College, 1968
Phi Kappa Phi (USF Chapter) Artist/Scholar Award, 1985
Sigma Xi (USF Chapter) Outstanding Research Award, 1987
Theodore & Venette Askounes-Ashford Distinguished Scholar Award, 1987
Distinguished Research Professor, University of South Florida,
Outstanding Alumni Achievement Award, University of Minnesota, 2001

Editorial Activities

Appeared on masthead as Consulting Editor, Associate Editor or Editor:

Psychological Monographs, 1957-1962
Journal of Verbal Learning and Verbal Behavior, 1961-1966
Journal of Communication, 1962-1967
Cognition: International Journal of Cognitive Psychology, 1971-1978
Perception & Psychophysics, 1971-1973
Applied Psycholinguistics, 1978-1984
Journal of Ecological Psychology, 1986-1988

Series Editor

Experimental Psychology Series, Prentice Hall, 1965-1984
Century Psychology Series, Prentice Hall, 1977-1987

Consultant:

Psychology entries for the Merriam-Webster Desktop Encyclopedia based on the
Encyclopedia Britannica

National Service Positions

SSRC Committee on Linguistics and Psychology:
Member, 1954-1962, Chairman, 1960-1962
National Research Council, 4 years
National Institute of Health: Behavioral Sciences Study Section, 1960-1964
Grant Review Panel, National Institute of Education, 1973
Committee on Distinguished Scientific Awards (A.P.A.) 1973-1975
Human Behavior Curriculum Project (A.P.A. - N.S.F.)
Chairman, Steering Committee, 1974-1978
Communicative Science Cluster, President's Biomedical Research Panel, 1975-1977
Maternal and Child Health Research Committee, NICHD, 1976-1980
Educational Testing Service: G.R.E. in Psychology, 1978-1980
Committee on Graduate Education, APA, 1982-1985
Research Education Review Committee (Psychological Sciences) NIMH, 1984-1987.

Special Consultantships

Aphasic Clinic, V.A. Hospital, Minneapolis, Consultant, 1957-1966
External Reviewer, Human Learning Center, U. of Maryland, 1975
External Reviewer, Human Performance Center, U. of Michigan, 1974
External Reviewer, University of Florida System, 1978-1979
External Reviewer, University of Colorado, Psychology, 1981 (Chair)
External Reviewer, University of Tennessee, Psychology, 1984
External Reviewer, University of North Carolina-Greensboro, Psychology 1987 (Chair)
External Reviewer, University of Colorado, Psychology, 1989 (Chair)
External Reviewer, University of North Carolina-Greensboro, Psychology, 1994
External Reviewer, Miami University, Psychology, Oxford, Ohio 1995
External Reviewer, University of Texas at Arlington, Psychology, 1998

Publications

See bibliography for books, articles, and book chapters. Other works not included in bibliography:

- (1) Technical Reports on the Minnesota Verbal Behavior Studies (21 Reports)
- (2) Technical Reports on the Role of Language in Behavior (17 Reports)
- (3) Technical Reports (with Palermo) in the Pennsylvania State series (5 Reports)
- (4) Papers at conferences and meetings (500-600 papers)

Adviser or Co-Adviser to:

82 Ph.D.'s, 30-50 M.A.'s, 16 Postdoctoral Trainees

Research Conferences

Chairman, Associative Processes in Verbal Behavior, SSRC, 1955
Co-Chairman, Language by Eye and by Ear, NICHD, 1974
Co-Chairman, Applications of Research in Speech and Language to Problems in the School and Clinic, NICHD, 1976
Co-Chairman, Perception and Cognition: Issues in the Philosophy of Psychology, Minnesota Center for Philosophy of Science, 1975.
Co-Chairman, Otitis Media and Child Development, NICHD, 1985.
Co-Chairman, Florida Conference on Cognition, Perception and Sensation, 1988

BIBLIOGRAPHY

July, 2000

- Paterson, D.G., & Jenkins, J.J. (1948). Communication between management and workers. Journal of Applied Psychology, 32, 71-80.
- Farr, J.N., & Jenkins, J.J. (1949). Tables for use with the Flesch readability formulas. Journal of Applied Psychology, 33, 275-278.
- Jenkins, J.J. (1949). Will it be read and understood? Modern Management, 9, 7-8.
- Jenkins, J.J., & Hanratty, J.A. (1949). Drive intensity discrimination in the albino rat. Journal of Comparative and Physiological Psychology, 42, 228-232.
- Hayes, P.M., Jenkins, J.J., & Walker, B.J. (1950). Reliability of the Flesch readability formulas. Journal of Applied Psychology, 34, 22-26.
- Swanson, C.E., Jenkins, J.J., & Jones, R.L. (1950). President Truman speaks: A study of ideas vs. media. Journalism Quarterly, 27, 251-262.
- Jenkins, J. J. (1950). Review of Flesch, R. "The art of readable writing" Journal of Applied Psychology, 34, 71-72.
- Farr, J.N., Jenkins, J.J., & Paterson, D.G. (1951). Simplification of the Flesch readability formula. Journal of Applied Psychology, 35, 333-337.
- Jenkins, J.J., & Jones, R.L. (1951). Flesch's "Measuring the level of abstraction." Journal of Applied Psychology, 35, 68.
- Swanson, C.E., Jenkins, J.J., & Jones, R.L. (1951). President Truman speaks: A study of who believes what. Journalism Quarterly, 28, 39-48.
- Farr, J.N., Jenkins, J.J., Paterson, D.G., & England, G.W. (1952). Reply to Klare and Flesch re: "Simplification of Flesch reading ease formula." Journal of Applied Psychology, 36, 55-57.
- Jenkins, J.J., & Russell, W.A. (1952). Associative clustering in recall. Journal of Abnormal and Social Psychology, 47, 818-821. (Reprinted in several collections.)
- Jenkins, J. J. (1952). Review of Keys, A., Brozek, J., Henschel, A., Mickelsen, O. & Taylor H. L. "The biology of human starvation" Journal of Applied Psychology, 36, 357-358.
- Jenkins, J. J. (1952). Review of Von Foerster, H. (Ed.) "Cybernetics: Circular causal and feedback mechanisms in biological and social systems." Journal of Applied Psychology, 36, 426.
- Jenkins, J.J. (1953). Some measured characteristics of Air Force weather forecasters and success in forecasting. Journal of Applied Psychology, 37, 440-444.
- Jenkins, J. J. (1953). Review of Wechsler, D. "The range of human capacities" Journal of Applied Psychology, 37, 240-241.
- Greenberg, J.H., Jenkins, J.J., Osgood, C.E., & Casagrande, J.B. (1954). Psycholinguistics: a sketch of the area and some activities of the council's committee on linguistics and psychology. Items, 8, 29-34.

- Jenkins, J.J. (1954). Sections of C.E. Osgood & T.A. Sebeok (Eds.) *Psycholinguistics: A survey of theory and research*. Supplement to Journal of Abnormal and Social Psychology, 49, Part 2, Pp. 203. Also Memoir 10, International Journal of American Linguistics, October, 1954.
- King-Ellison, P., & Jenkins, J.J. (1954). The durational threshold of visual recognition as a function of word-frequency. American Journal of Psychology, 67, 700-703.
- MacKinney, A.C., & Jenkins, J.J. (1954). The readability of employees' letters in relation to occupational level. Journal of Applied Psychology, 38, 26-30.
- Jenkins, J.J., & Lykken, D.L. (1957). Individual differences. In P.R. Farnsworth (Ed.), Annual review of psychology. Palo Alto, California: Annual Reviews, Inc.,.
- Jenkins, J.J., & Postman, L.J. (1957). The Minnesota conference on associative processes in verbal behavior. American Psychologist, 12, 499-500.
- Jenkins, J. J. (1957). Review of Herrick, C. J. "The evolution of human nature" Contemporary Psychology, 11, 214.
- Jenkins, J. J. (1957). Review of Herdan, G. "Language as choice and chance" Journal of Speech and Hearing Disorders.
- Jenkins, J.J., Mink, W.D., & Russell, W.A. (1958). Associative clustering as a function of verbal association strength. Psychological Reports, 4, 127-236.
- Jenkins, J.J., Russell, W.A., & Suci, G.J. (1958). An atlas of semantic profiles for 360 words. American Journal of Psychology, 71, 688-699.
- Kjeldergaard, P.M., & Jenkins, J.J. (1958). Personality ratings as influenced by verbal stimuli -- some negative findings. Journal of Personality, 51-60.
- Jenkins, J. J. (1958). Review of Skinner, B. F. "Verbal behavior" Journal of Speech and Hearing Disorders.
- Jenkins, J.J. (1959). Effects on word association of the set to give popular responses. Psychological Reports, 5, 94.
- Jenkins, J.J., Russell, W.A., & Suci, G.H. (1959). A table of distances for the semantic atlas. American Journal of Psychology, 72, 623-625.
- Schuell, H., & Jenkins, J.J. (1959). The nature of language deficit in aphasia. Psychological Review, 66, 45-67.
- Jenkins, J. J. (1959). With reference to reference, Review of Brown, R. "Words and things," Contemporary Psychology, 4, 193-195.
- Jenkins, J.J. (1960). Commonality of association as an indicator of more general patterns of verbal behavior. In T.A. Sebeok (Ed.), Style in language. New York: John Wiley & Sons, Inc., pp. 307-329.
- Jenkins, J.J. (1960). Degree of polarization and scores on the principal factors for concepts in the semantic atlas. American Journal of Psychology, 73, 274-279.
- Jenkins, J.J., & Russell, W.A. (1960). Systematic changes in word association norms, 1910-1952. Journal of Abnormal and Social Psychology, 60, 293-304.
- Jenkins, J.J. (1961). Comments on Professor Goss's paper. In C.N.Cofer (Ed.), Verbal learning and verbal behavior. New York: McGraw-Hill, pp. 69-75.

- Jenkins, J.J. (1961). Comments on Professor Noble's paper. In C.N.Cofer (Ed.), Verbal learning and verbal behavior. New York: McGraw-Hill, pp.146-150.
- Jenkins, J.J. (1961).Comments on "Studying Status vs. Manipulating Variables." In R.O. Collier, Jr., & S.M. Elam (Eds.), Research Design and Analysis: Second Annual Phi Delta Kappa Symposium on Educational Research. Phi Delta Kappa, Bloomington, Indiana, , Pp. 196-200.
- Jenkins, J.J., & Paterson, D.G. (Eds.) (1961). Studies in individual differences: The search for intelligence. New York: Appleton-Century-Crofts, Inc.
- Jenkins, J.J., & Schuell, H. (1961). Changing concepts of aphasia. Perceptual and Motor Skills, 13, 270.
- Schuell, H., & Jenkins, J.J. (1961). Comment on "Dimensions of language performance in aphasia" Journal of Speech and Hearing Research, 4, 295-299.
- Schuell, H., & Jenkins, J.J. (1961). Reduction of vocabulary in aphasia. Brain, 84, 243-261.
- Schuell, H., Jenkins, J.J., & Landis, L. (1961). Relationship between auditory comprehension and word frequency in aphasia. Journal of Speech and Hearing Research, 4, 30-36.
- Hakes, D.T., & Jenkins, J.J. (1962). Group paired-associate learning: Applicability to the study of mediated generalization. Perceptual and Motor Skills, 15, 219-228.
- Palermo, D.S., & Jenkins, J.J. (1962). Superordinates, "maturity," and logical analyses of language. Psychological Reports, 10, 437-438.
- Schuell, H., Jenkins, J.J., & Carroll, J.B. (1962). A factor analysis of the Minnesota Test for Differential Diagnosis of Aphasia. Journal of Speech and Hearing Research, 5, 349-369.
- Gough, P.B., & Jenkins, J.J. (1963). Verbal learning and psycholinguistics. In M.H. Marx (Ed.), Theories in contemporary psychology. New York: Macmillan Co, Pp. 456-474.
- Greenberg, J.H., Osgood, C.E., & Jenkins, J.J. (1963). Memorandum concerning language universals. In J.H. Greenberg (Ed.), Universals of language. Cambridge: M.I.T. Press, Pp. 255-264.
- Jenkins, J.J. (1963). Mediated associations: Paradigms and situations. In C.N. Cofer and B.S. Musgrave (Eds.), Verbal behavior and learning. New York: McGraw-Hill, Pp. 210-245.
- Jenkins, J.J. (1963). Stimulus "fractionation" in paired-associate learning. Psychological Reports, 13, 409-410.
- Palermo, D.S., & Jenkins, J.J. (1963). Frequency of superordinate responses to a word association test as a function of age. Journal of Verbal Learning and Verbal Behavior, 1, 378-383.
- Bricker, A., Schuell, H, & Jenkins, J.J. (1964). Effect of word frequency and word length on aphasic spelling errors. Journal of Speech and Hearing Research, 7, 183-192.
- Greenberg, J.H., & Jenkins, J.J. (1964). Studies in the psychological correlates of the sound system of American English: **I**. Measuring linguistic distance from English. **II**. Distinctive features and psychological space. Word, 20, 157-177.
- Jenkins, J.J. (1964). A mediational account of grammatical phenomena. Journal of Communication, 14, 86-97.
- Jenkins, J.J. (1964).Words in mind. In R.F. Spencer (Ed.), Many-sided language. Graduate School Research Center, University of Minnesota, Minneapolis, , 55-66.
- Jenkins, J.J., & Bailey, V.B. (1964). Cue selection and mediated transfer in paired-associate learning. Journal of Experimental Psychology, 67, 101-102.

- Jenkins, J.J., & Palermo, D.S. (1964). Mediation processes and the acquisition of linguistic structure. In U. Bellugi and R. W. Brown (Eds.), *The acquisition of language. Monographs of the Society for Research in Child Development*, Serial No. 92, 29, No. 1, 141-169.
- Jenkins, J.J., & Palermo, D.S. (1964). A note on scoring word association tests. *Journal of Verbal Learning and Verbal Behavior*, 3, 158-160..
- Jenkins, J.J., & Schuell, H. (1964). Further work on language deficit in aphasia. *Psychological Review*, 71, 87-93.
- Palermo, D.S., Flamer, G.B., & Jenkins, J.J. (1964). Association value of responses in the paired-associate learning of children and adults. *Journal of Verbal Learning and Verbal Behavior*, 3, 171-175.
- Palermo, D.S. & Jenkins, J.J. (1964). Paired-associate learning as a function of the strengths of links in the associative chain. *Journal of Verbal Learning and Verbal Behavior*, 3, 406-412.
- Palermo, D.S. & Jenkins, J.J. (1964). *Word association norms: Fourth grade through college*. Minneapolis, Minnesota: University of Minnesota Press,
- Schuell, H., Jenkins, J.J., & Jimenez-Pabon, E.(1964). *The problem of aphasia in adults: Diagnosis, prognosis and treatment*. New York: Hoeber. (Also translated into Japanese and Spanish.)
- Wicklund, D.A., Palermo, D.S., & Jenkins, J. J. (1964). The effects of associative strength and response hierarchy on paired-associate learning. *Journal of Verbal Learning and Verbal Behavior*, 3, 413-420.
- Clifton, C. Jr., Kurcz, I., & Jenkins, J.J. (1965). Grammatical relations as determinants of sentence similarity. *Journal of Verbal Learning and Verbal Behavior*, 4, 112-117.
- Jenkins, J.J. (1965). Comments on pseudomediation. *Psychonomic Science*, 2, 97-98.
- Jenkins, J.J. (1965). Mediation theory and grammatical behavior. In S. Rosenberg (Ed.), *Directions in psycholinguistics*. New York: MacMillan, pp. 66-96.
- Jenkins, J.J., & Brown, L.K. (1965). The use of interspersed test items in measuring mediated response transfer. *Journal of Verbal Learning and Verbal Behavior*, 4, 425-529.
- Jenkins, J.J., & Foss, D.J. (1965). An experimental analysis of pseudomediation. *Psychonomic Science*, 2, 99-100.
- Jenkins, J.J., Foss, D.J., & Odom, P.B. (1965). Associative mediation in paired-associate learning with multiple controls. *Journal of Verbal Learning and Verbal Behavior*, 4, 141-147.
- Jenkins, J.J., & Palermo, D.S. (1965). Further data on changes in word association norms. *Journal of Personality and Social Psychology*, 1, 303-309.
- Jenkins, J.J., & Schuell, H. (1965). Acquiescence response set in aphasics. *Journal of Abnormal Psychology*, 70, 111-113.
- Koestler, A., & Jenkins, J.J. (1965). Inversion effects in the tachistoscopic perception of number sequences. *Psychonomic Science*, 3, 75-76.
- Palermo, D.S., & Jenkins, J.J. (1965). Changes in word associations of fourth-and fifth grade children from 1916 to 1961. *Journal of Verbal Learning and Verbal Behavior*, 4, 180-187.
- Palermo, D.S., & Jenkins, J.J. (1965). Sex differences in word associations. *Journal of General Psychology*, 72, 77-84.
- Wicklund, D.A., Palermo, D.S., & Jenkins, J.J. (1965). Associative clustering in the recall of children as a function of verbal association strength. *Journal of Experimental Child Psychology*, 2, 58-66.

- Brown, L.K., Jenkins, J.J. & Lavik, J. (1966). Response transfer as a function of verbal association strength. Journal of Experimental Psychology, 71, 139-142.
- Foss, D.J., & Jenkins, J.J. (1966). Mediated stimulus equivalence as a function of the number of converging stimulus items. Journal of Experimental Psychology, 71, 738-745.
- Jenkins, J.J. (1966). Meaningfulness and concepts: Concepts and meaningfulness. In H. J. Klausmeier and C. W. Harris (Eds.), Analyses of concept learning. New York: Academic Press, pp. 65-79.
- Jenkins, J.J. (1966). Reflections on the conference. In F. Smith and G.A. Miller, (Eds.) The genesis of language. Cambridge, Mass.: M.I.T. Press, pp. 347-359.
- Deno, S.L., & Jenkins, J.J. (1967). Semantic generalization of a voluntary response: Effects of responding in training and rate of presentation. Journal of Verbal Learning and Verbal Behavior, 6, 300-302.
- Fodor, J.A., Jenkins, J.J., & Saporta, S. (1967). Psycholinguistics and communication theory. In F.E.X. Dance (Ed.), Human communication theory. New York: Holt, Rinehart & Winston, pp. 160-201.
- Gough, P.B., Odom, P.B., & Jenkins, J.J. (1967). Intralist association in paired-associate learning. Journal of Verbal Learning and Behavior, 6, 11-16.
- Jenkins, J.J. (1967). Individual differences in verbal learning. In R.M. Gagne (Ed.), Learning and individual differences. Columbus, Ohio: Charles E. Merrill, 45-57.
- Barsness, W.D., & Jenkins, J.J. (1968). Verbal association strength and response transfer. Child Development, 39, 1201-1211.
- Franks, J.J., & Jenkins, J.J. (1968). Mediated generalization: Replicated and reinterpreted. Psychonomic Science, 10, 65-66.
- Jenkins, J.J. (1968). The challenge to psychological theorists. In T.R. Dixon & D. L. Horton (Eds.), Verbal behavior and general behavior theory. Englewood Cliffs, N.J.: Prentice-Hall, Inc, pp. 538-549.
- Jenkins, J.J. (1968). The nature of psychological theory. Psychological Scene, 2, 55-60.
- Jenkins, J.J. (1968). Summary. In J.F. Kavanagh (Ed.), Communicating by language: The reading process. Washington, D.C.: U.S. Government Printing Office, Pp. 215-222.
- Jenkins, J.J., Foss, D.J., & Greenberg, J.H. (1968). Phonological distinctive features as cues in learning. Journal of Experimental Psychology, 77, 200-205.
- Hyde, T.S., & Jenkins, J.J. (1969). Differential effects of incidental tasks on the organization of recall of a list of highly associated words. Journal of Experimental Psychology, 82, 472-481.
- Jenkins, J.J. (1969). The acquisition of language. In David A. Goslin (Ed.), Handbook of socialization theory and research. Chicago, IL.: Rand McNally & Co., pp.661-686.
- Jenkins, J.J. (1969). Language and thought. In J.F. Voss (Ed.), Approaches to thought. Columbus, Ohio: Charles E. Merrill, pp. 211-237.
- Keeney, T.J., Jenkins, J.R., & Jenkins, J.J. (1969). Identification of absolute and relational properties in the three stimulus (ABB) configuration. Child Development, 40, 1223-1231
- Dember, W.N., & Jenkins, J.J. (1970). General psychology: Modeling behavior and experience. Englewood Cliffs, N.J.: Prentice-Hall, (Translated into Italian as Manuale de psicologia, (1977).

- Jenkins, J.J. (1970). The 1952 Minnesota Word Association Norms. In L. Postman & G. Keppel (Eds.), Norms of word association. New York: Academic Press, pp. 1-38.
- Jenkins, J.J. (1970). The psychology of speech perception. In R. Aris (Ed.), Varieties of academic experience. Department of Chemical Engineering, University of Minnesota,
- Jenkins, J.J., & Strange, W. (1970). Test items for general psychology, Englewood Cliffs, N.J.: Prentice-Hall.
- Strange, W., Keeney, T., Kessel, F.S., & Jenkins, J.J. (1970). Abstraction over time of prototypes from distortions of random dot patterns: A replication. Journal of Experimental Psychology, 83, 508-510.
- Halwes, T., & Jenkins, J.J. (1971). The problem of serial order in behavior is not resolved by context-sensitive associative memory models. Psychological Review, 78, 122-129.
- Horton, D.L., & Jenkins, J.J. (Eds.) (1971). The perception of language, Columbus, Ohio: Charles E. Merrill.
- Jenkins, J.J. (1971). Introduction to W.D. Garvey & B.C. Griffith "Scientific Communication." American Psychologist, 26, 349.
- Jenkins, J.J. (1971). The NISP controversy: A version from the Board of Scientific Affairs. American Psychologist, 26, 334-335.
- Jenkins, J.J. (1971). Second discussant's comments: What's left to say? Human Development, 14, 279-286.
- Jenkins, J.J. (1971). Forward. In L.E. Bourne, Jr., B.R. Ekstrand, & R.L. Dominowski, The psychology of thinking. Englewood Cliffs, N.J.: Prentice-Hall, ix-x.
- Jenkins, J.J. (1971). Forward. In H. Schuell, J.J. Jenkins, & E. Jiminez-Pabon, Aphasia in adults (Japanese edition). Tokyo, Igaku Shoin.
- Jenkins, J.J. (1971). Paul M. Kjeldergaard, 1931-1968. In D.L. Horton & J.J. Jenkins (Eds.) The perception of language. Columbus, Ohio: Charles E. Merrill, , vii-ix.
- Johnston, C.D. & Jenkins, J.J. (1971). Two more incidental tasks that differentially affect associative clustering in recall, Journal of Experimental Psychology, 89, 92-95.
- Stutz, R.M., Dember, W.N., & Jenkins, J.J. (Eds.), (1971). Exploring behavior and experience: Readings in general psychology, Englewood Cliffs, N.J.: Prentice-Hall,.
- Jenkins, J.J., & Liberman, A.M. (1972)..Background to the conference. In J.F. Kavanaugh & I.G. Mattingly, Language by ear and by eye. Cambridge, Mass.: MIT Press.
- Greenberg, J.H. & Jenkins, J.J. (1966). (Published 1973). Studies in the psychological correlates of the sound system of American English: III Descriptive ratings of selected consonants. IV. Descriptive ratings of selected vowels. Word, 22, 207-242.
- Hyde, T.S., & Jenkins, J.J. (1973). Recall for words as a function of semantic, graphic, and syntactic orienting tasks. Journal of Verbal Learning and Verbal Behavior, 12, 471-480.
- Jenkins, J.J. (1973). Language and memory. In G.A. Miller (Ed.), Communication, language and meaning. New York: Basic Books, pp. 159-171.
- Till, R.E., & Jenkins, J.J. (1973). The effects of cued orienting tasks on the free recall of words. Journal of Verbal Learning and Verbal Behavior, 12, 489-498.

- Walsh, D.A., & Jenkins, J.J. (1973). Effects of orienting tasks on free recall in incidental learning: "Difficulty," "effort" and "process" explanations. Journal of Verbal Learning and Verbal Behavior, 12, 481-488.
- Jenkins, J.J. (1974). Can we have a theory of meaningful memory? In R.E. Solso (Ed.), Theories in cognitive psychology: The Loyola Symposium. Potomac, Md.: Erlbaum Associates, pp.1-20.
- Jenkins, J.J. (1974). Remember that old theory of memory? Well, forget it! American Psychologist, 29, 785-795. (Also in R.E. Shaw and J. Bransford (Eds.), Perceiving, acting and comprehending: Toward an ecological theory, 1977, pp.413-429). {This paper declared a "Citation Classic" by ISI on the basis of frequency of citation).
- Jenkins, J.J., Jimenez-Pabon, E., Shaw, R.E., & Sefer, J. (1975). Schuell's Aphasia in adults, 2nd ed. Hagerstown, Md.:Harper & Row,. (Also translated into Japanese and Spanish).
- Till, R.E., Diehl, R.L., & Jenkins, J.J. (1975). Effects of semantic and nonsemantic cued orienting tasks on associative clustering in free recall. Memory & Cognition, 3, 19-23.
- Jenkins, J.J., & Shaw, R.E. (1975). On the interrelatedness of speech and language. In J.F. Kavanaugh & J.E. Cutting (Eds.), The role of speech in language. Cambridge, Mass.: MIT Press, 155-156.
- Till, R.E., Johnston, C.D., & Jenkins, J.J. (1975). Effects of orienting tasks and instructions about associative structure on free recall and clustering. Bulletin of Psychonomic Society, 6, 349-351.
- Miyawaki, K.M., Strange, W., Verbrugge, R.R., Liberman, A.M., Jenkins, J.J., & Fujimura, O. (1975). An effect of linguistic experience: The discrimination of [r] and [l] by native speakers of Japanese and English. Perception & Psychophysics, 18, 331-340.
- Kraft, R.N., & Jenkins, J.J. (1977). Memory for lateral orientation of slides in picture studies. Memory and Cognition, 5, 397-403.
- Bremer, C.D., Pittenger, J.B., Warren, R., & Jenkins, J.J. (1977). An illusion of auditory saltation similar to the cutaneous "Rabbit". American Journal of Psychology, 90, 645-654.
- Jenkins, J.J. (1978). Implications of basic research: Thoughts behind the conference. In J. F. Kavanaugh and W. Strange (Eds.), Speech and language in the laboratory, school and clinic. Cambridge, Mass.: MIT Press, pp. xv-xviii.
- Jenkins, J.J., Liberman, A.M., & Curtis, J.P. (1978). Problems and promise in applying basic research. In J.F. Kavanaugh and W. Strange (Eds.), Speech and language in the laboratory, school and clinic. Cambridge, Mass.: MIT press, pp.459-467.
- Jenkins, J.J., Wald, J., & Pittenger, J.B. (1978). Apprehending pictorial events: An instance of psychological cohesion. In C.W. Savage (Ed.), Cognition and perception: Issues in the philosophy of psychology. Minnesota Studies in the Philosophy of Science, Vol. 9. Minneapolis: University of Minnesota Press.
- Strange, W., & Jenkins, J.J. (1978). The role of linguistic experience in the perception of speech. In R.D. Walk & H.L. Pick (Eds.), Perception and experience. New York: Plenum Press, pp.125-169.

- Jenkins, J.J. (1979). Six problems in perceptual learning. In L. D. Harmon (Ed.), Interrelations of the communicative senses. Cleveland, Ohio: Case Western Reserve University, 13, 117-120.
- Pittenger, J.B., & Jenkins, J.J. (1979). Apprehension of pictorial events: The case of the moving observer in a static environment. Bulletin of the Psychonomic Society, 13, 117-120.
- Jenkins, J.J. (1979). Four points to remember: A tetrahedral model of memory experiments. In L.S. Cermak and F.I.M. Craik (Eds.) Levels of processing in human memory. Hillsdale, N.J.: Erlbaum Associates, pp. 429-446.
- Strange, W., Edman, T., & Jenkins, J.J. (1979). Acoustic and phonological factors in vowel identification. Journal of Experimental Psychology: Perception and Performance, 5, 643-656.
- Jenkins, J.J. (1980). Research in child phonology: Comments, criticism and advice. In G.H. Yeni-Komshian, J.F. Kavanaugh, & C.A.Ferguson (Eds.), Child phonology: Perception and production, 217-228.
- Jenkins, J.J. (1981). Can we have a fruitful cognitive psychology? In H.E. Howe, Jr. & J.H. Flowers (Eds.) Cognitive processes. Nebraska symposium on motivation, 1980, Lincoln, Nebraska: University of Nebraska Press, pp. 211-238.
- Kraft, R.N. & Jenkins, J.J. (1981). The lag effect with aurally presented passages. Bulletin of the Psychonomic Society, 17, 132-134.
- Jenkins, J.J. (1981). Meaning enhances recall. In L. T. Benjamin, Jr. & K.D. Lowman (Eds.) Activities handbook for the teaching of psychology. Washington, D.C.: American Psychological Association, 81-82.
- Jenkins, J.J. & Franklin, L.D. (1982). The recall of passages of synthetic speech. Bulletin of the Psychonomic Society, 20, 203-206.
- Chew, S.L., Larkey, L.S., Soli, S.D., Blount, J. & Jenkins, J.J. (1982). The abstraction of musical ideas. Memory and Cognition, 10, 413-423.
- Strange, W., Jenkins, J.J. & Johnson, T.L. (1983). Dynamic specification of coarticulated vowels. Journal of the Acoustical Society of America, 74, 695-705.
- Carney, A.E., Edman, T.R., Strange, W., & Jenkins, J.J. (1983). Advantage of speaker as listener in a vowel identification task. Journal of the Acoustical Society of America, 73, 2222-2223.
- Jenkins, J.J., Strange, W., & Edman, T.R. (1983). Identification of vowels in "vowel-less" syllables. Perception & Psychophysics, 34, 441-450
- Jenkins, J.J. (1983). Psychology. In Funk and Wagnalls New Encyclopedia. New York: Funk and Wagnalls, 375-382. [Now available in electronic media in Microsoft's "Encarta" Encyclopedia]
- Dember, W.D., Jenkins, J.J., & Teyler, T.J. (1984). General Psychology: The science of behavior and experience. Hillsdale, N.J.: Erlbaum.

- Jenkins, J.J. (1985). Acoustic information for objects, places and events. In W.H. Warren & R.E. Shaw (Eds.) Persistence and change: Hillsdale, N.J.: Erlbaum. 115-138.
- Jenkins, J. J. (1985). Nonsense syllables: Comprehending the "almost incomprehensible variation" Journal of Experimental Psychology: Learning, Memory and Cognition, 11, 455-460.
- Gottfried, T. L., Jenkins, J.J., & Strange, W. (1985). Categorical discrimination of vowels produced in syllable context and in isolation. Bulletin of the Psychonomic Society, 23, 101-104.
- Jenkins, J. J. (1986). Beyond methodolatry. In B. Baars, (Ed.) The cognitive revolution in psychology. New York: The Guilford Press, 237-252.
- Jenkins, J.J. (1986). A functional approach to studies of comprehension. In I. Kurcz, G.W, Shuger, & J.H. Danks (Eds.) Knowledge and language. Published in English by North Holland; in Polish by Panstwowe Wydownictwo Naukowe, Warszawa. pp. 167-188.
- Jenkins, J.J. (1986). Cognitive development in children with recurrent otitis media: Where do we stand? In J. F. Kavanagh, (Ed.) Otitis media and child development. Parkton MD: York Press Inc. 211-221.
- Jenkins, J.J., Wald, J., & Pittenger, J.B. (1986). Apprehending pictorial events. In V. McCabe & G.J. Balzano (Eds.) Event cognition: An ecological approach. Hillsdale, NJ: Erlbaum, 117-133. (Republication).
- Jenkins, J.J. (1987). A selective history of issues in vowel perception. Journal of Memory and Language, 26, 542-549.
- Jenkins, J.J. (1987). Reflections, specters, and realities: Comments on the conference. In R.F. Bowler, (Ed.) Intimacy with language: A forgotten basic tool in teacher education. Baltimore, MD: The Orton Dyslexia Society, 64-70. Second printing 1988, pp. 74-80.
- Overmier, J.B., Montague, W.E., and Jenkins, J.J. (1989). Prolegomenon. In R. Kanfer, P. L. Ackerman, & R. Cudeck (Eds.) Abilities, motivation and methodology: The Minnesota symposium on learning and individual differences. Hillsdale, NJ: Erlbaum, xix-xxi.
- Jenkins, J.J. (1989). The more things change, the more they stay the same: Comments from an historical perspective. In R. Kanfer, P. L. Ackerman & R. Cudeck (Eds.) Abilities, motivation and methodology: The Minnesota symposium on learning and individual differences. Hillsdale, NJ: Erlbaum, 475-491.
- Jenkins, J.J. (1989). If memory isn't Memorex, what is it? Federation of Behavioral, Psychological and Cognitive Sciences. Monograph Series. (Edited transcript of talk given to congressional science aides and Federal scientific personnel, Washington D. C., Sept 25, 1987.) Pp. ii + 22.
- Jenkins, J.J. (1989). Is this the way to Camelot? A review of D. W. Massaro, "Speech perception by ear and eye: A paradigm for psychological inquiry" Contemporary Psychology, 34, 451-452.
- Jenkins, J.J. (1989). A review of A. Gabriellson (Ed.) "Action and perception in rhythm and music." Contemporary Psychology, 34, 83.
- Jenkins, J.J. (1990). The 1990s: What would Janus say? In D. N. Ripich, (Ed.) Proceedings of the eleventh annual conference on graduate education. April 25-26, Tampa, FL, Council of Graduate Programs in Communication Sciences and Disorders, Minneapolis, MN: 152-161.

- Jenkins, J.J. (1990). Summary of the conference: Speech is special. In I. G. Mattingly & M. Studdert-Kennedy (Eds.) Modularity and the motor theory of speech perception. Hillsdale, NJ: Erlbaum, 431-442.
- Jenkins, J.J. (1991). Teaching psychology in large classes: Research and personal experience. Teaching of Psychology, 18, 74-80.
- Jenkins, J.J. (1991). Educating for applications: Possibilities and paradoxes. In R. R. Hoffman and D. S. Palermo (Eds.) Cognitive psychology and the symbolic processes. Hillsdale, NJ: Erlbaum, 335-348.
- The Acoustical Society of America issued three books of reprints of "classic" papers. One volume was devoted to speech perception. In that volume 41 papers were reprinted from 15 different journals covering the time period from 1947 to 1988, (averaging one paper selected per year). Two of our papers were selected for the volume and have been reprinted:
- Miyawaki, K., Strange, W., Verbrugge, A. M. Liberman, A. M., Jenkins, J. J., & Fujimura, O. (1975). An effect of linguistic experience: The discrimination of [r] and [l] by native speakers of Japanese and English. Perception & Psychophysics, 18, 331-340
- Strange, W., Jenkins, J. J., & Johnson, T. (1983). Dynamic specification of coarticulated vowels. Journal of the Acoustical Society of America, 74, 695-705.
- Both reprinted in:
Miller, J. L., Kent, R. D., & Atal, B. S. (Eds.) (1991). Papers in speech communication: Speech perception. Woodbury NY: Acoustical Society of America.
- Jenkins, J. J. (1992). The organization and reorganization of categories: The case of speech perception. In H. L. Pick, Jr., P. Van den Broek, & D. C. Knill (Eds.) Cognition: Conceptual and methodological issues, Washington, DC: American Psychological Association. Pp 11-31.
- Jenkins, J. J. & Tuten, J. T. (1992). Why isn't the average child from the average family? --- And similar puzzles. American Journal of Psychology, 517-526.
- Jenkins, J. J. (1993). On being of several minds about awareness. Review of G. P. Prigatano and D. L. Schacter (Eds.) "Awareness of deficit after brain injury: Clinical and theoretical issues." Contemporary Psychology, 38, 1043-1044.
- Jenkins, J. J. (1993). What counts as behavior? Journal of Mind and Behavior, 14, 355-364.
- Jenkins, J. J. (1993). Intentionality and epistemological commitment: A comment on Hibbard. Journal of Mind and Behavior, 14, 385-388.
- Jenkins, J. J., Strange, W., & Miranda, S. (1994) Vowel identification in mixed-speaker silent-center syllables, Journal of the Acoustical Society of America, 95, 1030-1043.
- Jenkins, J. J., Strange, W., & Polka, L. (1995). Not everyone can tell a "rock" from a "lock": Assessing individual differences in speech perception. In R. V. Dawes and D. Lubinski (Eds.) Assessing individual differences in human behavior. Palo Alto, CA: Davies-Black Publishing. 297-325.

- Jenkins, J.J. (1995). Unintended consequences and the future of psychology. In R.L. Solso & D.W. Massaro (Eds.) The science of the mind: 2001 and beyond. Oxford University Press. 173-183.
- Jenkins, J.J. & Yeni-Komshian, G. (1995). Cross-language speech perception: Prospect and promise. In W. Strange (Ed.) Speech perception and linguistic experience: Issues in cross-language research. Timonium, MD: York Press. 463-479.
- Jenkins, J. J. (1995). Comprehending comprehension. Review of Gernsbacher, M. A. "Language comprehension as structure building" Psycoloquy. (An APA-sponsored Electronic Journal). 95.6.26. language-comprehension.6.jenkins)
- Jenkins, J. J. (1996) Rogue elephant: Thirteen views of the mind. Review of Harman, G. (Ed.) "Conceptions of the human mind," Contemporary Psychology, 41, 161-162.
- Jenkins, J. J. (1996). John B. Watson: Scientist, salesman, symbol. Review of Todd, J. T. & Morris, E. K. (Eds.) "Modern perspectives on John B. Watson and classical behaviorism." Contemporary Psychology, 41, 337-338.
- Jenkins, J. J. (1997). A Tall Order -- Well Served! Review of R. J. Sternberg, (Ed.) Thinking and Problem Solving. Contemporary Psychology, 42, 404.
- Strange, W., Akahane-Yamada, R., Kubo, R., Trent, S.A., Nishi, K., & Jenkins, J. J. (1998). Perceptual assimilation of American English vowels by Japanese listeners. Journal of Phonetics, 26, 311-344.
- Jenkins, J. J. & Tuten, J. T. (1998). On possible parallels between perceiving and remembering events. In R. R. Hoffman, M. F. Sherrick, & J. S. Warm (Eds.) Viewing psychology as a whole: The integrative science of William N. Dember, Washington, DC: APA Books. pp. 291-314.
- Jenkins, J. J. & Strange, W. (1999). Perception of dynamic information for vowels in syllable onsets and offsets. Perception & Psychophysics, 61, 1200-1210.
- Jenkins, J. J. (1999). Wallace A. Russell, 1922-1997 American Psychologist,
- Jenkins, J. J., Strange, W., & Trent, S. A. (1999). Context-independent dynamic information for the perception of coarticulated vowels. Journal of the Acoustical Society of America, 106, 438-448.
- Jenkins, J. J. & Bruce, D. (2000). Charles N. Cofer: 1916-1998. American Psychologist, 55, 538-539.
- Aurilio, M. K., Jenkins, J. J., & Silliman, E. R. (2000). Partial phonological marking facilitates the acquisition of noun subclasses: A replication. Psychological Reports, 86, 975-994.
- Jenkins, J. J. (2001). Review of W. A. Jost "Fundamentals of hearing: An introduction" 4th Ed. The Linguist's List (electronic server).
- Jenkins, J. J. (2002). Review of S. Glucksberg "Understanding Figurative Language: From Metaphor to Idioms" The Linguist's List (electronic server).
- Wong, P., Schwartz, R.G., & Jenkins, J.J. (2005). Perception and production of lexical tones by 3-year-old, Mandarin-speaking children. Journal of Speech, Language, and Hearing Research, 48, 1065-1079..

Jenkins, J.J. (2005). Robert E. Shaw: The Minnesota years. Ecological Psychology,

Pruitt, J.S., Jenkins, J.J., & Strange, W. (2006). Training the perception of Hindi dental and retroflex stops by native speakers of American English and Japanese. Journal of the Acoustical Society of America. 119, 1684-1696.

Stack, J.W., Strange, W., Jenkins, J.J., Clarke, W.D. III, & Trent, S.A. (2006). Perceptual invariance of coarticulated vowels over variations in speaking rate. Journal of the Acoustical Society of America, 119, 2394-2405.