



# 2018-19 GRADUATE BROCHURE

[HTTP://PSYCHOLOGY.USF.EDU/POLICIES/FORMS/GRADUATEBROCHURE.PDF](http://psychology.usf.edu/policies/forms/graduatebrochure.pdf)

*REVISED 09/05/2018*

# MAJOR INTRODUCTION

Awarded the Departmental Award for Culture of Service in the Psychological Sciences in 2009 by the American Psychological Association, Department of the Year Award in 2003 by the American Psychological Association of Graduate Students, and the I-O Program was ranked 2nd in the nation by U.S. News and World Report's Top Graduate Schools in the latest 2018 ratings.

## WELCOME TO THE USF GRADUATE PSYCHOLOGY MAJOR

### Mission Statement

The Department of Psychology is dedicated to furthering the science of psychology through research and teaching at both the undergraduate and graduate levels. Our faculty and students study, among other things behavior, cognition, emotion, health, motivation, and personality in both humans and nonhumans. Successful graduates will function as independent scientists who effectively apply scientific principles and methods to contribute to the body of knowledge and to solutions that will enhance the human condition. This goal is achieved by helping students acquire knowledge and application of psychological theories, research findings, methodology, ethics, and appropriate professional practices. The Department prides itself on the diversity of its graduates who are recruited from many countries around the world.

### Accreditation

The name of our regional accrediting body is the Southern Association of Colleges and Schools. The program in Clinical Psychology is accredited by the American Psychological Association, and by the Psychological Clinical Science Accreditation System. It is also a member of the Academy of Psychological Clinical Sciences.

### Degree Major

The Ph.D. degree is offered in Clinical, Cognition/Neuroscience/Social and Industrial-Organizational Psychology. Although an M.A. degree is awarded on the way toward receiving the Ph.D., you may not enter the major with the intention of obtaining only a master's degree.

### Major Emphases

The doctoral programs in psychology at the University of South Florida share a common goal: to train graduate students as independent scholars as they affiliate with one or more of the broad spectrum of research majors carried out by our faculty. By emphasizing the importance of research, teaching, and other scholarly endeavors, we hope to instill in our graduates a firm commitment to the pursuit of knowledge as well as a strong determination to find solutions for pressing human problems. To facilitate this goal, our major is divided into three concentrations:

- Clinical
- Cognition, Neuroscience, & Social
- Industrial-Organizational

Although we encourage students to work with faculty members from other concentrations, we require all students to apply to one of the three concentration. Please visit our department's website (<http://psychology.usf.edu/>) for more information.

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# CLINICAL PSYCHOLOGY

The Ph.D. program in Clinical Psychology is fully accredited by the American Psychological Association, and by the Psychological Clinical Science Accreditation System. It is also a member of the Academy of Psychological Clinical Science. Our major is firmly committed to training students to advance scientific knowledge and foster the application of scientifically validated procedures to human psychological problems. Adopting a clinical scientist model of training, students receive vigorous academic and research preparation. Students are carefully selected from a large pool of applicants based on their promise as future leaders and innovators in the evolving field of clinical psychology. Students work closely with a major advisor in a

research apprentice training model. Major advisors and students are matched at the time an offer of admission is made based on shared research interests. However, these relationships may change if a student's interests change. In this training model, the majority of students graduate with publications and conference presentations co-authored with their major professors. Students must successfully complete a curriculum balanced with required clinical-core courses, courses in substantive areas of psychology outside the clinical concentration, and a selection of advanced seminars chosen from a variety of special topics (e.g., Health Psychology, Substance Use and Abuse, Psychopharmacology, Neuropsychology, Emotion & its

Disorders). In addition, students enroll in supervised clinical practica each semester, starting in their second year.

The training goals of the Clinical Psychology program are:

- To provide a thorough grasp and understanding of the scientific foundations in general psychology.
- To insure a sound understanding of research methodology and the necessary skills of data analysis.
- To provide a broad spectrum of training in clinical and professional skills.

The Clinical Psychology program is fortunate to have a unique cluster of campus and community training facilities available for student placement. These facilities provide opportunities for both clinical training and research experience. Besides the Departmental Psychological Services Center, other campus training sites include the Louis de la Parte Florida Mental Health Institute; USF Pediatrics; USF Neuropsych; and the University Counseling Center. Off campus training facilities include the Moffitt Cancer Center and Research Institute; Tampa V.A. Hospital (both of which are located across the street from USF); and Hillsborough County School System. It is worth noting that two of these sites (Tampa VA, University Counseling Center) also function as APA-approved internships. Another APA-approved internship site, the Bay Pines VA Hospital, is located about an hour's drive from campus. We also have various research placements, including at the Moffitt Cancer Center and in Health Economics and Outcome Research.

The Clinical program is accredited by the Psychological Clinical Science Accreditation System (PCSAS). As noted on its website, "PCSAS was created to promote superior science-centered education and training in clinical psychology, to increase the quality and quantity of clinical scientists contributing to the advancement of public health, and to enhance the scientific knowledge base for mental and behavioral health care." PCSAS requires documentation that the program is dedicated to training clinical scientists, and that the majority of its graduates are indeed functioning as active clinical scientists.



## CONCENTRATION OVERVIEW & FACULTY

# CLINICAL PSYCHOLOGY

Although the field of clinical psychology has made major strides since 1896, many questions remain unanswered as we strive to help those who suffer from a wide array of human psychological problems. We believe that clinical psychologists have a unique role, obligation, and opportunity in this endeavor. Our goal in accepting graduate students is to identify and recruit individuals who wish to join us as we strive to improve the psychological well-being of society by applying the tools of science.

Our program is firmly committed to a clinical scientist training model. Students receive a thorough grounding in the scientific foundations of general psychology, are taught the most up-to-date concepts in research methodology and data analysis, and are trained comprehensively in clinical and professional skills. Clinical course work and practica emphasize the integration of scientific principles and the use of empirical evidence and validated theoretical models in guiding clinical practice.

The objective of our program is to provide comprehensive training in psychology as a basic mission, and broad-based training in clinical psychology as a specialty. We intend for our students to be sufficiently trained so that a variety of career options are possible for them. Beyond this basic objective, however, we hope to provide training that will enable our students to make an impact on the field in whatever specialty niche they pursue. The field of clinical psychology has been in flux since its inception. Merely training students in current practices does not sufficiently prepare them for changes that will occur in the field, nor does it prepare them to become innovators in the field. *Our training program's primary goal is to produce graduates who will participate in the discourse that occurs among scholars and practitioners at the highest levels of psychology throughout their careers and who will have a significant impact on the field.* To achieve this goal, students must receive balanced training in the science and the scientific practice of psychology. We believe that those individuals who have a firm appreciation for the problems encountered in clinical practice can make the most meaningful contributions to scientific knowledge; similarly we believe that it is only by gaining a true appreciation for the science of psychology that one can provide informed and competent service.



The field of clinical psychology is very young. It began a little more than 120 years ago, in 1896. At that time, Dr. Lightner Witmer established the first psychological clinic, named the field "clinical psychology," and created the first clinical psychology journal called the *Psychological Clinic*. At the dawn of the 20<sup>th</sup> Century, the American Psychological Association, which began in 1892, had fewer than 100 members. The first doctoral majors in clinical psychology appeared in 1948, little more than 65 years ago.

### Clinical Faculty

Marina Bornovalova	borderline personality disorder; comorbidity with drug use disorders; sexual risk-taking; etiology of comorbidity; treatment development
Thomas Brandon*	health psychology, addictive behaviors, smoking cessation
Jack Darkes*	role of experience, learning and memory in behavior and behavior change
David Drobos*	drug addiction and treatment, tobacco use and dependence, psychophysiology
Mark Goldman	alcoholism, substance abuse, psychotherapy, neuropsychology
Marc Karver	child and adolescent mental health, treatment processes and outcomes, suicide prevention
Vicky Phares	developmental psychopathology in the context of the father-child relationship, clinical assessment
Diana Rancourt	intersection of psychosocial factors and adolescents' weight-related behaviors and cognitions; peer influence and health risk behaviors
Jonathan Rottenberg	emotion and its pathology, with emphasis on major depressive disorder; temporal dynamics of emotion, emotion and social functioning, psychophysiology
Robert Schlauch	substance use disorders, alcohol and drug craving, treatment outcomes, mechanisms of change, research methodology
Edelyn Verona, Area Director	psychopathy, substance use, antisocial behavior, personality disorders, emotion and psychopathology, psychophysiology

\*Affiliated faculty

## CONCENTRATION OVERVIEW & FACULTY

# COGNITION, NEUROSCIENCE, & SOCIAL PSYCHOLOGY

The faculty in Cognition, Neuroscience, & Social Psychology provide an intensive and individually tailored Ph.D. program. Beginning in the first year, students choose and then work closely with a faculty advisor to develop a specific research focus based on shared research interests. Students create individually tailored programs to fit their interests and areas of specialization. Students may specialize within a variety of areas, including cognitive science, behavioral neuroscience, and social psychology. We also offer a specialization in developmental psychology and an interdisciplinary Ph.D. specialization (in collaboration with the Department of Communication Sciences and Disorders) focusing on language, speech, and hearing sciences. Our faculty is congenial and many students have worked with several advisors.

The Department and University provide a wide range of research facilities to students. These include the University's computing services, as well as departmental computers for lab use and word processing. Labs are available for stimulus presentation, image processing and video taping, modeling memory structures, psychophysics, electrophysiological recording, and neuroanatomical and neurochemical work. The University operates three child care centers and two elementary schools that are available for research purposes. The University libraries are conveniently located and contain extensive collections of relevant journals and books.

The Ph.D. program usually takes four to six years of dedicated effort. Students are expected to conduct research actively throughout this period. Our Graduate Handbook lays out specific concentration requirements and other information about our graduate programs. Over the past 20 years, all students making good progress have been financially supported by means of teaching assistantships, research assistantships, or fellowships. Our graduates are competitive - earning jobs in the academic world and in a variety of applied research settings. Our Ph.D.s' technical abilities and problem-solving skills are well regarded by potential employers.

Our goal is to educate scientists who will successfully compete for academic and applied positions and who will contribute meaningful research in their chosen field. We strive to

- expose students to a variety of experimental methodologies and analytical techniques
- train students to apply sound experimental techniques to address basic and applied research problems
- foster knowledge of and an appreciation for the cognitive, neural, and social aspects of behavior

CNS has 2 optional specializations:

Developmental Psychology &  
Interdisciplinary Ph.D. in  
Speech/Language/Hearing Sciences

### Cognition, Neuroscience, and Social Faculty

Paul Atchley	Professor, Dean of Undergraduate Studies, Senior Associate Vice-President
Ruth Ann Atchley	Associate Vice President of Community Engagement in the Student Affairs & Student Success
Jennifer Bosson	self-threats, social role norms, and self-esteem and interpersonal functioning
Judy Bryant	language development, language socialization, gender and language
David Diamond	animal models of stress and memory, synaptic plasticity
Manny Donchin	executive control system, physiological neuroimaging, brain computer interfaces
Chad Dube	recognition memory, memory and decision-making models, visual working memory
Jamie Goldenberg	social psychology, terror management theory, the body and sex, objectification of women, health applications
Cheryl Kirstein	behavioral neuroscience, neural substrate of addiction
Ken Malmberg	representations in memory, mathematical and computational modeling, aging and memory
Tiina Ojanen	social development during middle childhood, adolescence, and college years
Geoff Potts	neural mechanisms of emotion, motivation, and attention
Doug Rohrer	learning and memory
Kristen Salomon	social psychology, cardiovascular psychophysiology, health psychology, stress and coping
Tom Sanocki	vision and cognition, attention, cognitive engineering
Sandra Schneider	judgment and decision making, framing
Liz Schotter	Eye movements and cognition; language processing; visual processing; reading
Toru Shimizu	comparative neuroscience, visual information processing, evolution of brain and cognition
Joe Vandello, Area Director	social psychology and cultural psychology, cultural influences on violence



## CONCENTRATION OVERVIEW & FACULTY

# INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY

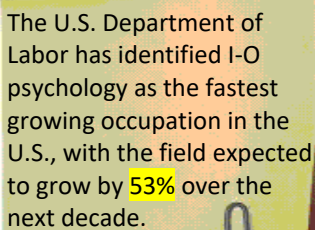
Our program is a rigorous training experience intended to provide students with outstanding research skills and expertise in quantitative methods. Through a combination of research, coursework, as well as teaching and applied experience opportunities, we prepare students for university faculty positions as well as research-oriented positions in government and industry. Research skills are emphasized as the essential foundation for both academic and applied careers. The USF I-O

program was ranked 2nd by US News and World Report in the latest 2018 ratings and the I-O faculty were ranked 1st in terms of research productivity based on publications in the top 10 I-O psychology journals (Beiler et al., 2014). The I-O concentration consists of 8 full-time faculty, 2 active emeritus faculty, and over 30 doctoral students. Internships are optional, and are available both locally and nationally. Teaching experience is also available and is highly recommended.

Most first year students are supported on a departmental graduate teaching or research assistantship. Advanced students are supported through a variety of on-campus and off-campus placements that are designed to best meet the student's career objectives. Ours is a full-time residential major; we do not accept part-time students.

### OCCUPATIONAL HEALTH PSYCHOLOGY (OHP) SPECIALIZATION

The optional specialization is part of the National Institute of Occupational Safety and Health (NIOSH) funded Sunshine Education and Training Center (ERC) that provides in depth interdisciplinary training in OHP. The training consists of coursework in Psychology and USF's College of Public Health. Non-classroom training opportunities are available through this program to enhance knowledge and skills in the OHP specialization. Requirements for the traineeship fit within the I-O requirements. Financial support is provided to students by the ERC.



The U.S. Department of Labor has identified I-O psychology as the fastest growing occupation in the U.S., with the field expected to grow by **53%** over the next decade.

**The I-O concentration typically has between 30 and 40 students, and we average about 5 new students each year. Our students are a diverse group, having done their undergraduate work at a variety of universities around the U.S. and the world. Students are competitive for a variety of careers after graduation in academia, research, and research-based practice.**

### Industrial-Organizational Faculty

Tammy Allen	work-family issues, career development, mindfulness, organizational citizenship behavior, occupational health psychology
Walter Borman	organizational citizenship, job performance, personnel selection, person perception, assessment centers
Michael Brannick	team performance, team measurement, team process, meta-analysis, research methods, data analysis
Michael Braun	team knowledge emergence, decision making, emergent leadership, team cohesion, modeling multilevel dynamics
Michael D. Coovert	human factors, team collaboration, team process decay, critical thinking, computer mediated communication
Paul Spector	accidents/injuries, counterproductive work behavior, occupational health psychology, occupational stress, personality, violence, methodology
Stephen Stark, Area Director	personality assessment, computerized adaptive testing, measurement in industry, item response theory
Brenton Wiernik	individual differences, career choice and development, environmental sustainability at work, counterproductive work behavior, meta-analysis, quantitative research methods, employee selection

# TUITION, FEES, & FINANCIAL SUPPORT

## Tuition & Fees

The following are based on 2018-2019 tuition fees per credit hour for graduate students <http://www.usf.edu/business-finance/controller/student-services/tuition-rates.aspx>. All fees are subject to change. In addition to the per hour tuition charge, all graduate students are assessed a one time \$35.00 comprehensive graduate studies student orientation major fee in their first semester of entry, \$37 flat fee each semester, technology fee, and various other fees (\$10 bank card, library fee, etc.).

### Tampa Campus - Cost Per Credit Hour

Course Level	Resident	Non-Resident
5000 & up, Thesis & Dissertation	\$431.43	\$877.17



## Departmental Assistantships

All students accepted to the Ph.D. major in Psychology as of 2016 are guaranteed 5 academic years of financial support, provided that they are in good academic standing in the major. The department tries to provide this full support (what the university calls a "half-time" appointment) to all students, and the large majority are supported at this level, although a minority of students are funded at less. Although limited summer funding is available, it is not guaranteed. The support comes in the form of Teaching Assistantships, Research Assistantships, and Fellowships. You will receive an official Graduate Assistantship appointment letter, or Fellowship offer letter from the Office of Graduate Studies.

Teaching Assistantships: Effective Fall 2019 each nine-month employee on a .50 FTE half-time (20 hours per week) appointment shall be guaranteed a minimum of \$17,830.80 (\$22.86 per hour). Graduate teaching assistantships provide academic year (9-month) stipend, partial tuition waiver, and health insurance.

Research Assistantships: Faculty members may have half-time or quarter-time research assistantships available to students in their laboratories.

Fellowships: University fellowships for recruiting outstanding new students to USF's graduate majors will be available <http://www.grad.usf.edu/scholarships.php>.

The balance of the tuition charges will be your responsibility. You will also be responsible for paying student fees. The Office of Graduate Studies requires all prospective TAs whose native language is not English to earn a minimum score of 26 on the speaking subsection of the internet based TOEFL (iBT-S) or 160 on the spoken portion of the TOEIC test administered by ETS ([http://www.grad.usf.edu/International\\_Teaching\\_Assistants\\_Handbook.php](http://www.grad.usf.edu/International_Teaching_Assistants_Handbook.php)).

## Tuition Waivers

As of July 1, 2009 all non-resident graduate students must have established residency in Florida for 12 consecutive months prior to initial enrollment in an institution of higher learning to be eligible for in-state tuition rates. In order to be considered for Florida Residency upon entry please complete the Florida Residency Classification page of the online Graduate Application.

Graduate students who obtain a university graduate assistantship appointment of at least .25 FTE are eligible for a partial tuition waiver (which is approximately an 83% waiver). You will be required to pay the in-state balance of tuition (approximately 17%), and various fees (a one-time \$35 orientation fee upon semester of admission, \$37 flat fee each semester for all students, others may include \$10 bank card fee, library fee, technology fee, etc.). The OASIS student account system can provide you with information on the amount you owe the University after the tuition waiver.

Students with assistantships and University-sponsored fellowships will be required to take 9 graduate credit hours each fall and spring semester (summer semester 6 credit hours) to remain eligible for the tuition waiver.

For more information on the out-of-state fees and tuition per credit, see <http://www.usf.edu/business-finance/controller/student-services/tuition-rates.aspx> or call (813) 974-4749 or (813) 974-3853 (for Registration related questions). Also, check with the Office of Graduate Studies or College of Arts and Sciences or the Registrar's Office if you have specific questions regarding your tuition status.

## Students without Assistantships or Fellowships

Students who do not obtain a graduate assistantship or fellowship during any semester are not eligible for a tuition waiver or a stipend during that semester. They will be fee liable for the full amount of tuition costs (\$431.43 per credit hour for residents or \$877.17 for non-residents), plus tax and fees.

Students not on an assistantship or fellowship will only be required to enroll in the minimum amount of credit hours. Please check each concentration curriculum for information on the number of credits required each year.

# TUITION, FEES, & FINANCIAL SUPPORT

## Estimated Cost of Attendance

Tuition has a set charge per credit hour. All other expenses vary according to your personal preferences (for example, whether you choose to live on or off campus).

### Graduate Students with Graduate Assistantships of at least .25FTE\*

	Fall/Spring 9 Credits	Summer *** 6 Credits
Full Amount of Tuition	\$3,882.87	\$2,588.58
Amount of Tuition Waivers* (if eligible)	-3,131.19	-2,087.46
<b>ESTIMATED COSTS FOR ONE SEMESTER**</b>	<b>\$ 751.68 **</b>	<b>\$ 501.12 **</b>

Credit hours shown are per semester. Amounts based on 2018-2019 rates (do not include fees, insurance, or taxes if applicable).

\* Graduate students who obtain a university graduate assistantship appointment of at least .25 FTE are eligible for a partial tuition waiver. Students who do not obtain a graduate assistantship or fellowship during any semester are not eligible for a tuition waiver or a stipend during that semester. They will be fee liable for the full amount of tuition costs (\$431.43 per credit hour for residents or \$877.17 for non-residents), plus tax and fees.

\*\*Not included in above costs, in addition to the per hour tuition charge, all students are assessed various fees. Flat fees of \$37 are charged one time per semester for all students, regardless of the number of hours of enrollment. A one-time \$35 orientation fee incurs only upon initial semester of admission. Other fees may include \$10 bank card fee, library fee, technology fee, etc.

\*\*\*In Summer semesters, fewer courses and assistantships are offered; however, registration is not required for pre-candidates without tuition waivers.

**tuition waivers + assistantship stipend= affordable USF graduate psychology major**



## Employer Contribution for Health Insurance

One benefit of being a Graduate Assistant (GA) is eligibility to receive a subsidy from the University to help offset all or part of the cost of health insurance and make it more affordable for GA's who participate in the USF Student Health Insurance Plan. The individual annual premium cost is \$2,371. The University of South Florida will pay the full premium for eligible GA's with at least a .25 FTE appointment (10 hours per week). The University's contribution is paid directly to the insurance company. GA's must enroll in the Plan during the Open Enrollment period to be eligible and insurable for the semester(s) of employment, and must maintain eligibility throughout the semester(s).

For more information please visit <http://www.usf.edu/student-affairs/student-health-services/> and <http://www.usf.edu/student-affairs/student-health-services/insurance/index.aspx>.



# TUITION, FEES, & FINANCIAL SUPPORT

## Fellowships and Scholarships

During the admissions process, the program may nominate applicants for applicable fellowships. Accepted applicants may apply to applicable fellowships, scholarships, and similar awards. See the Office of Graduate Studies fellowship/scholarships website at <http://www.grad.usf.edu/scholarships.php>. Students who receive such awards receive the same support package as other students but have less work obligation. Exceptions to this policy are noted below.

The following fellowships are by department nomination only:

University Graduate Fellowship

Graduate Student Success (GSS) Fellowship

McNair Doctoral Fellowship (part of the GSS Fellowships)

*This fellowship provides a \$16,000 annual stipend for 3 years (prior participation at undergraduate level required).*

Presidential Graduate Fellowship or Foundation Graduate Fellowship

*These fellowships provide a higher stipend with full tuition coverage and enable recipients to concentrate on research with less work obligations (\$25,000).*

Listed below are additional sources of financial support for which you may apply. Some of these sources may limit their funding to those fulfilling certain criteria, such as a specific type of research or a certain disciplinary concentration. However, most students should be eligible for one or more of the following sources of support.

### Awards

Clinical Alumni Award for Citizenship

Professor Charles D. and Carol Spielberger Endowed Fund Award

Eve Levine Graduate Teaching Award

Stephanie and Adele Gilbert Award for Research on Women

Richard LaBarba Memorial Scholarship

### Research Funding

The Clinical Psychology Association

Richard F. Pride Fellowship

The Valerie Reed Memorial Scholarship

USF Women's Club Grace Allen Graduate Scholarship

USF Graduate Studies Doctoral Dissertation Completion Fellowship, and the USF Graduate Studies

Signature Research Doctoral Fellowship

CAS Bright House Networks Endowed Fellowship, and the CAS Research News, Student Research

COGDOP Scholarship

APA Science Student Council, Awards, Honors and Research Funding Sources

APA Psychological Science Agenda, Research Funding

Department of Defense SMART Scholarships

USF Division of Sponsored Research

Walvoord Verizon Wireless Work-Family Research Endowment in Honor of Dr. Tammy D. Allen

### Travel

Travel Grants: USF's Student Government (SASSC Travel Office) has a Conference Presentation Grant Program.

Clinical psychology graduate students may be eligible for small awards for travel to professional meetings and conferences at which they make presentations.

The American Psychological Association offers travel grants to support attendance at the annual convention ([www.apa.org](http://www.apa.org)).

### Associations

Honor Society Fellowships: Phi Kappa Phi, Sigma Xi's Grants in Aid of Research Program.

American Psychological Association, Association for Psychological Science, and National Science Foundation: APA, APS, and NSF awards research fellowships and scholarships to graduate students.

Foundation Awards: The Ford Foundation Predoctoral and Dissertation Fellowships for Underrepresented Minorities program awards fellowships. The Spencer Foundation's Dissertation Fellowship Program.

The American Associate of University Women Educational Foundation provides American Fellowships.

## ADMISSION REQUIREMENTS

**Check List** (All application documents must be uploaded directly to the online graduate application (upload instructions <http://www.usf.edu/admissions/documents/how-to-upload-grad-adm-docs.pdf>), in Adobe PDF format. Do not mail documents to the Psychology Department. Please include your full name at the top of all documents. You will receive via the email address listed on your application notification of receipt of your application and decision. Due to the heavy volume of applications, please remain patient and do not call the department.)

- USF Graduate Admissions Application:** Complete the online application at <http://usfweb2.usf.edu/admissions/apply.html>. You may apply to only one Psychology concentration: CL, CNS, or I-O. If you encounter any problems with the online submission, please contact Graduate Admissions by email [grad-admissionsmail@usf.edu](mailto:grad-admissionsmail@usf.edu) or call (813) 974-3350. International (Foreign) Applicants are also required to upload or submit to Graduate Admissions: the TOEFL scores, and later if admitted their Financial Statement form, Confirmation of Financial Support form, Visa Transfer form (if applicable), and a copy of your passport. International applicants should refer to the following Graduate Admissions International website for procedures and forms: <http://www.usf.edu/admissions/international/index.aspx>.
- Application Fee:** The application fee is \$30 for all applicants, and is good for the academic year towards multiple USF majors. However, you may apply to only one Psychology concentration: CL, CNS, or I-O. The fee is required with your online application, even if you previously attended USF. When you apply online you can either pay with a credit card (Visa, MasterCard, Discover) or by E-Check. If you encounter any problems with the online submission, please contact Graduate Admissions by email [grad-admissionsmail@usf.edu](mailto:grad-admissionsmail@usf.edu) or call (813) 974-3350. If you meet any of the eligibility criteria listed on the Application Fee Waiver form (available on the Graduate Admissions forms website <http://www.usf.edu/admissions/contact-us/forms.aspx>), you must complete the student information, then request the major director to fill out the bottom section and email it to [grad-admissionsmail@usf.edu](mailto:grad-admissionsmail@usf.edu). Once the form is approved you may submit the online application.
- Residency Classification Form:** All non-resident graduate students must have established residency in Florida for 12 consecutive months prior to initial enrollment in an institution of higher learning to be eligible for in-state tuition rates. Applicants desiring classification as a Florida resident for tuition paying purposes must complete the Florida Residency Classification page of the online Graduate Application. Applicants with incomplete forms will be classified as non-Florida residents. Please see the policies and procedures on the Graduate Admissions and Registrar websites at [http://www.registrar.usf.edu/Residency/General\\_Procedures.php](http://www.registrar.usf.edu/Residency/General_Procedures.php).
- GPA Worksheet:** Please complete the GPA worksheet (<http://www.grad.usf.edu/inc/linked-files/gpa.pdf>) to calculate your **upper-level undergraduate** GPA, and upload the GPA worksheet in Adobe PDF format to your online application. International applicants are exempt from this if their institution uses an incalculable grading system. Some universities distinguish upper division credits by using the larger numbers in a series. For example: 100-200 level courses may be lower division followed by 300-400 level for upper division. Be sure to check the course numbering system for your respective college or university when determining your upper division coursework. •Although we have no formal cutoffs for GPA, we have a strong preference for an upper division undergraduate GPA of 3.4 or better. For the 2018 entering class, the average undergraduate GPA was 3.76 for the Department, 3.83 for Clinical, 3.65 for CNS, and 3.77 for I-O. These are not the sole criteria for admission.
- Transcripts: (a.) Unofficial** transcripts are required to be uploaded to the online application in Adobe PDF format. They are sufficient for departmental application review purposes and expedite the review process. **(b.)** One (1) **Official** transcript from each post-secondary institution attended is required for Admission purposes. They must be mailed to the USF Office of Admissions in a sealed envelope from the institution's Office of the Registrar. The mailing address to the Office of Admissions is: University of South Florida, Office of Admissions, 4202 East Fowler Avenue, SVC 1036, Tampa, FL 33620. E-transcripts only from Florida state institutions will be accepted (not pdf but translated data). Certificates, diplomas and transcripts in a language other than English must be accompanied by a certified, complete and literal English translation. You do not need to request an official transcript from USF if your bachelor degree was completed at USF. If you have one or two semesters before you obtain your bachelor's degree, you may apply as long as your upper-level GPA remains at least 3.0. However, you will need to submit to Graduate Admissions an additional official transcript showing that your bachelor's degree was awarded before being officially accepted by the university.
- GRE Scores:** Only the GRE General test (Verbal, Quantitative and Analytical Writing) is required. *The subject exam is optional.* GRE test scores must be earned within five (5) years of the desired term of entry. Allow no less than 6 weeks before the major deadlines to complete the electronic exams. Enter your GRE scores on the online application. The Psychology Department does not waive the GRE for applicants. **(a.) GRE Score Report:** An unofficial Student GRE Score Report is required to be uploaded to the online application in Adobe PDF format. It is sufficient for departmental review purposes, and expedites the application review process. It is available on the ETS MyGRE website <https://www.ets.org/mygre>. This is needed in case of delay from ETS, and to know exams' percentiles and the optional subject scores, which are not downloaded into the USF system. **(b.) Electronic ETS Scores:** Request that Educational Testing Services <http://www.ets.org/gre> send your scores electronically to USF. The institution code for USF is 5828. •Although we have no formal cutoffs for GRE scores, we have a strong preference for both GRE Verbal (V) and Quantitative (Q) scores to be above the respective 50<sup>th</sup> percentiles. For the 2018 entering class, the average GRE scores were: Department V=160 (83<sup>rd</sup> pctile) and Q=158 (67<sup>th</sup> pctile), Clinical V=162 (88<sup>th</sup> pctile) and Q=158 (65<sup>th</sup> pctile), CNS V=162 (87<sup>th</sup> pctile) and Q=157 (65<sup>th</sup> pctile), and I-O V=157 (75<sup>th</sup> pctile) and Q=160 (74<sup>th</sup> pctile). These are not the sole criteria for admission.

## ADMISSION REQUIREMENTS

### Check List (cont.)

7. **(a.) English Proficiency for general Admission purposes**

Applicants whose native language is not English or who have not earned a degree in the United States must demonstrate proficiency in English by submitting acceptable scores on one of the English proficiency tests listed below. The scores must have been earned within two (2) years of the desired term of entry. Applications submitted with English proficiency scores that do not meet the minimum requirements will be denied.

- Has scored a 79 or higher on the Internet-based Test of English as a Foreign Language (TOEFL).
- Has scored a 6.5 or higher on the International English Language Testing System (IELTS) <http://www.ielts.org/> (Note: Although the IELTS score may be used to demonstrate English Proficiency for the purpose of admissions, the IELTS score is not acceptable to demonstrate English Proficiency for Teaching Assistant [TA] positions. See Policy on Spoken English Proficiency for Graduate Teaching Assistants/Associates/Graduate Instructional Assistants ([http://www.grad.usf.edu/International\\_Teaching\\_Assistants\\_Handbook.php](http://www.grad.usf.edu/International_Teaching_Assistants_Handbook.php)).
- Has scored a 53 or higher on the Pearson Test of English Academic (PTE-A)

The English proficiency requirement may be waived for admission if the applicant meets one of the following conditions:

- The applicant's native language is English, or
- has scored the equivalent of 153 or higher on the GRE Verbal Test, or
- has earned a college bachelor's or graduate degree at a regionally accredited U.S. institution of higher learning, or
- has earned a college bachelor's or graduate degree from an institution whose language of instruction is English (must be noted on the transcript or on an official certificate stating that English is the Medium of Instruction for the institution). However, other related factors (including test scores) will also be considered; or
- has received a college/university degree from an institution in at least one of the countries listed at <https://www.usf.edu/admissions/international/admission-information/graduate/requirements-And-deadlines.aspx>.

**(b.) English Proficiency for Graduate Teaching Assistantship purposes** (which is a separate condition than the above conditions for admission purposes), the Office of Graduate Studies requires all prospective TA's whose native language is not English to earn a minimum score of 26 on the speaking subsection of the TOEFL (iBT-S), or 160 on the spoken portion of the TOEIC test administered by ETS. **Permanent Residents are not exempt.** The IELTS score is not acceptable to demonstrate English Proficiency for Teaching Assistant [TA] positions. See Policy on Spoken English Proficiency for Graduate Teaching Assistants/Associates/Graduate Instructional Assistants ([http://www.grad.usf.edu/International\\_Teaching\\_Assistants\\_Handbook.php](http://www.grad.usf.edu/International_Teaching_Assistants_Handbook.php)).

8. **(a.) Research Interests and Faculty Matches Form:** Please fill out and submit the Research Interests web form at this link <http://psychology.usf.edu/forms/ResearchInterest.aspx>. You may select only one of the three concentrations, and then the respective concentration faculty will populate in the Prospective Mentors drop down menu. In the Specific Research Interests text box, please insert a few brief phrases that list your specific research interests.

**(b.) Statement of Purpose:** Please upload to the online application in Adobe PDF format, a brief statement (2-3 pages) indicating your past and current interests and activities relevant to a doctoral major in Psychology. List the faculty in our department whose research interests you believe match your own. Also, comment on your career goals. Remember to include your full name at the top of the document.

9. **Three (3) Letters of Recommendation:** At least three (3) letters of recommendation in Adobe PDF format are required with your online application (maximum of 5). After you submit and pay for the online application, then the system will automatically send an email to the recommenders. If the application has not yet been submitted and paid, then the system will NOT send the email to the recommenders. The email message provides a link through which the recommenders can upload electronic letters in Adobe PDF format to the online application. Therefore, we suggest that you pay and submit your application well before the December 1 deadline for receipt. On occasion, recommenders may have trouble receiving the initial email because of firewall restrictions or because the applicant typed the wrong email address. If you encounter any problems, please contact Graduate Admissions by email [grad-admissionsmail@usf.edu](mailto:grad-admissionsmail@usf.edu) or call (813) 974-3350.

10. **Other documents:** You may also upload in Adobe PDF format an updated curriculum vita (upload in Resume) and writing samples. An Essay is not preferred.

# ADMISSION REQUIREMENTS

## Application Deadline Dates

**Our application Priority Deadline (for funding and consideration) is December 1 for the Fall application cycle** for both domestic and international applicants to the Clinical (CL) concentration, the Cognition, Neuroscience, and Social (CNS) concentration, and the Industrial-Organizational (I-O) concentration. We only process applications for the fall term of entry beginning in August. You may apply to only one Psychology concentration: CL, CNS, or I-O.

•Applications received by the December 1 Priority Deadline will receive maximum consideration.

•Applications received after the December 1 Priority Deadline, but by the February 15 Final University Deadline, are considered on a space-available basis.

•Applications must be complete with all required information by the stated deadline. Any application materials received after the deadline may be reviewed on a space-available basis.

\*McKnight Fellowship applicants should abide by the deadlines set forth by the scholarship, and are required to also apply directly to the major and it is strongly suggested they abide by our major Priority Deadline of December 1.



## Late

Applications submitted with fee that are received after the February 15 Final University Deadline will NOT be considered for the current year's term of entry. You may choose to notify the Graduate Admissions Office at [grad-admissionsmail@usf.edu](mailto:grad-admissionsmail@usf.edu) to request they change your application's term of entry to the following year.

## Previous Applicants

If you applied but were not admitted into the major and want to be considered for the next year's admissions process, you must submit another online application and fee before the next year's application deadline. Note, however, that your GRE scores must be sufficiently recent.

## Contacts

If you encounter any problems with the online submission, please contact Graduate Admissions by email [grad-admissionsmail@usf.edu](mailto:grad-admissionsmail@usf.edu) or call (813) 974-3350. Because of the high volume of applications we receive, we request that you not call the department to confirm that your application and documents have been received or the status. Communication and decision from the department's Graduate Admissions Coordinator and from the Graduate Admissions Staff will contact you using the email address listed on the application. We also advise that you visit our departmental website (<http://psychology.usf.edu/>).

## FREQUENTLY ASKED QUESTIONS

### Admission Questions

#### **What can I do to improve my chances of being selected for your major?**

Nearly all entering students have worked as research assistants. For all concentrations (Clinical, I-O and CNS) research experience is most important. Many entering students have presented their research at a conference and some have published their research. Only a small percentage of applicants are selected for our majors. Therefore it is recommended that applicants apply to several universities (e.g., 10 or more would not be unreasonable for Clinical applicants). Following this strategy will increase your chances of acceptance into at least one graduate major. The APA website Students section (<http://www.apa.org/students/>) contains resources for applying to graduate schools.

#### **Can I apply if I just want a Master's degree?**

No. You may not enter the major with the intention of obtaining only a master's degree. If you cannot commit to the Ph.D. major, you should investigate the large number of schools that offer a terminal master's major in Psychology.

#### **Can I apply if I'm not scheduled to take the GRE before the deadline?**

No. Your application cannot be processed without GRE scores and a copy of the unofficial GRE Score Report, which should be uploaded to the online application preferably in Adobe pdf format. The GRE computer adaptive exam should be taken no later than the beginning of November or December. Scores from the written GRE exam take approximately six weeks to reach USF. If you take the written GRE exam, please plan your examination date for September or earlier. GREs taken after October will not reach the office by our Priority Deadline of December 1st.

#### **Can I apply if I won't receive my bachelor's degree until after the deadline?**

Yes. If you have one or two semesters before obtaining your bachelor's degree, you may apply as long as your upper-level GPA remains at least a 3.0. You will need to request an additional official transcript showing that your bachelor's degree was awarded before being officially accepted by the university.

#### **Can I apply if my bachelor's degree is not in Psychology?**

Yes. Although most applicants have an undergraduate degree in Psychology, applicants who are particularly strong in related areas (e.g., research experiences, natural sciences, business for I-O applicants) are eligible for admission. Regardless, it is highly desirable for applicants to have at least a minimal background in Psychology and in research methods (e.g., Introductory Psychology, Experimental Design, Statistics).

#### **Do I need to take the GRE Psychology Test?**

No. Only the GRE General Test is required.

#### **A person writing one of my recommendation letters will be away from the office and may not be able to send me the letter in time to meet the deadline. Can she/he send the letter directly to you?**

We first suggest asking another person to provide a letter of recommendation. However, as long as all other application documents are received before the deadline, we will accept one letter sent via email to [lpierce@usf.edu](mailto:lpierce@usf.edu).

#### **Is the Immunization form required with my application?**

No. The Immunization form is to alert you of the policy. The completed form is required only if you are admitted.

#### **Is there a form, other than the online graduate application, that I need to submit for USF fellowships, or for assistantships from the major?**

Some Fellowships are by department nomination only. Accepted applicants meeting eligibility requirements need to submit forms for the other various applicable USF fellowships and scholarships offered at the university for incoming students. See the Graduate Studies fellowships/scholarships website at [www.grad.usf.edu/scholarships.php](http://www.grad.usf.edu/scholarships.php). However, you do not need to submit a form to request consideration for a departmental assistantship (e.g., research assistantship, teaching assistantship).



## FREQUENTLY ASKED QUESTIONS

### Major Questions

#### **In what areas of research are your faculty currently involved?**

You can find summaries of faculty members' work at our website: <http://psychology.usf.edu/faculty>. There you will find links to their pages. If you want to learn even more about particular faculty members, you may email them at the address listed on their web pages.

#### **What is the average number of years to complete the program?**

The entire Ph.D. program usually takes five to six years to complete. Clinical students must also complete a one-year internship. I-O students must complete the program in six years.

#### **Would I be able to continue working full-time at my current job if I enter your major?**

No.

#### **I have already received a Master's degree from another institution. Would I be able to have it transferred towards the Ph.D. degree in your major?**

Many students already have a master's degree and, understandably, would like to obtain full credit for their degree. It is sometimes possible to transfer credit for courses that are virtually identical to those offered by our department. However, no final decision about such courses can be made prior to your acceptance into the major. Each individual case must be evaluated by the concentration after admission. Likewise, it is sometimes possible to obtain credit for a completed master's thesis if it is judged equivalent in quality to theses conducted by students in our major. After acceptance into the major, a faculty committee will review your thesis to determine whether it can be transferred.

#### **What kind of housing is available for your graduate students?**

The cost of living in Tampa is affordable compared with many large cities. Most one-bedroom apartments rent for approximately \$800-900/month, and most two-bedroom apartments rent for \$1,000-1,200/month. There are many nice apartment complexes close to campus and there is a campus shuttle (the Bull Runner) that services this area.

#### **Do you offer your major courses on-line?**

No. Our graduate major courses are conducted in on-campus classrooms and labs. USF does offer other online course options outside the Psychology Department. Please visit the website <http://www.usf.edu/innovative-education/programs/online-programs/index.aspx>.

#### **Do you allow part-time students?**

No. Students admitted to the graduate major are required to pursue their studies full time.

#### **Do you offer a concentration in Forensic Psychology?**

No. Although courses may include forensic psychology content, we do not have a specific concentration in forensic psychology.

#### **Are there other majors at USF that offer a Master's degree in disciplines related to Psychology?**

At USF there are master's majors in:

- School Psychology ([www.coedu.usf.edu/schoolpsych](http://www.coedu.usf.edu/schoolpsych))
- Social Work ([www.cas.usf.edu/social\\_work](http://www.cas.usf.edu/social_work))
- Public Health and Social Work (<http://health.usf.edu/publichealth/index.htm>)
- Rehabilitation and Mental Health Counseling (<http://rmhc.cbcs.usf.edu/>)
- Counselor Education (<http://www.coedu.usf.edu/main/departments/psf/CE/CounselEd.html>)
- Aging Studies ([agingstudies.usf.edu](http://agingstudies.usf.edu))
- Applied Behavior Analysis (<http://aba.cbcs.usf.edu/>)
- Psychological and Social Foundations of Education (<http://www.coedu.usf.edu/main/departments/psf/psf.html>)
- Department of Criminology (<http://criminology.cbcs.usf.edu/>)
- Applied Anthropology (<http://anthropology.usf.edu/graduate/>)
- Neuroscience (<http://hsc.usf.edu/medicine/phd/Neuroscience+Home.htm>)
- Business (Management; Marketing; Management Information Systems; <http://www.usf.edu/business/graduate/masters/index.aspx>)

## FREQUENTLY ASKED QUESTIONS

### Course Questions

#### **Is it possible to take just a course or two at the graduate level, and how could I do that?**

Perhaps. You may do so if the instructor permits you to enroll as a Non-Degree Seeking student. Our graduate-level courses are specifically designed for students already in our doctoral major. If you are a non-degree seeking student or in another graduate major, you must contact the instructor of the course and receive his/her permission to register. Then you must submit the online departmental Graduate course Permission to Register form <http://psychology.usf.edu/forms/GradCrsePermit.aspx>. An appropriate department staff member will enter a permit into the USF system and then contact you. You also need to apply as a Non-Degree Seeking student (<http://www.usf.edu/registrar/resources/nondegree.aspx>) and then register for the course.

#### **What courses are you offering this semester?**

On the USF >Academics>Courses and Calendar web page <http://www.usf.edu/academics/courses-calendar.aspx> click on Class Schedule Search where you will find the Registration Process and Schedule Planner Instructions. Search for course offerings, class schedules, and register for classes through >MyUSF>OASIS. The Academic Calendar is where you will find dates for registration, drop/add, exam schedules, holidays, and graduation commencement.

### Degree Questions

#### **What career options may be available to me after receiving a B.A./B.S., M.A. or Ph.D. degree?**

See resources available in the Research and Learn section of the USF Career Center Current Job Opportunities website <http://www.lib.usf.edu/job-shop/opportunities/>. The American Psychological Association (APA) Careers website also contains information at <http://www.apa.org/careers/index.aspx> and <http://www.apa.org/about/students.aspx>.

#### **What are the potential career opportunities and expected career salary ranges of graduates from the USF Psychology Doctoral Majors who have earned their Ph.D. degree?**

**Clinical Psychology:** Professor, department of psychology (research focus); Professor teaching hospital (research and clinical focus); Researcher; Administrator; Clinician. High \$180,000, Low \$60,000.

**Cognition, Neuroscience, and Social Psychology:** Postdoctoral researcher; Professor in Psychology Department; Applied research in industry. High \$150,000, Low \$40,000.

**Industrial-Organizational Psychology:** Professor in Psychology; Professor in Management; Consultant; Director of Assessment; Research Scientist; Research & Development Manager. For comprehensive salary information go to <http://www.siop.org/2012SIOPIncomeSurvey.pdf>.

#### **What is the difference between a Ph.D. and a Psy.D.?**

In Clinical Psychology, the two most common doctoral degrees are the Ph.D. degree and the Psy.D. degree. The Ph.D. is the oldest doctorate and is generally regarded as a research degree. Though many professional psychology programs award it, they typically emphasize research training and the integration of research with applied or practical training. The Psy.D. degree, first awarded in the late 1960s and increasingly popular among professional schools, is a professional degree in psychology (similar to the M.D. in medicine). Programs awarding the Psy.D. degree place major emphasis on preparing their graduates for professional practice as practitioner-scholars and less emphasis on research training. Presently about 75% of the doctoral degree programs in Clinical Psychology award the Ph.D. degree.

#### **Do I need a license to practice psychology?**

Requirements for a license to practice in the mental health field are not standardized across states. In most states, however, you need some type of license or certificate to practice psychology. The Association of State and Provincial Psychology Boards (ASPPB) has a website that provides information at [www.asppb.org](http://www.asppb.org). The Florida Board of Psychology website provides licensure information at <http://floridaspsychology.gov/licensing/>, and licensure exam information at <http://floridaspsychology.gov/licensing/psychologist-licensure-by-examination/> and <http://floridaspsychology.gov/licensing/psychologist-licensure-by-examination-foreign-educated/>. To search the Florida Statutes and Constitution for job licensure requirements, go to [www.flsenate.gov/Statutes](http://www.flsenate.gov/Statutes).

#### **After graduating with a Ph.D. from a clinical psychology program, can I prescribe medication?**

No. The Ph.D. in clinical psychology is a research and practice oriented degree (with more focus on clinical research here at USF)--it is not a medical degree. If you wish to prescribe medication for mental health problems, you may want to consider going to medical school and then seeking a residency in psychiatry. Psychiatrists and some general practitioners ("family doctors") are the most likely professionals to prescribe medication for mental health problems. Note that in a few states (Louisiana, New Mexico, and Illinois), clinical psychologists can seek additional specialized training in prescribing medications, but very few do so.